



St Mary's Catholic Primary School Pupil Premium Review November 2020

Pupil premium funding was introduced in 2011 to raise achievement among disadvantaged children. It is allocated to children from low-income families who are eligible for free school meals (FSM) and children who have been in the care of the local authority for more than six months. At present pupil premium funding (PPF) is extended to those who have been eligible in the previous 6 years.

Report written by: Sandra Barry, Head teacher
LGB Advisor- Kelly Nash

2019 – 2020 What are the barriers to learning?

Often parents are doing their best in very difficult circumstances. As a result the barriers to learning amongst PP children within St Mary's are many and varied and are largely addressed in a personalised manner. The school tries to achieve the best possible outcome for every child in order that they make progress across each year and achieve to the best of their ability. A lot of thought has gone into tailoring pupil premium activities and the school adopted a bespoke approach to accommodate children's needs.

Long parental working hours where children move from one family member to another in order to receive child care and this impacts on a child's routines for reading and completing homework.

For some families paying for uniform, equipment and school trips may affect their children's ability to access and enjoy the school day. The PPF helps purchase some of these items when appropriate. For some children being at school on time, ready to work, having had a chance to complete homework is not the norm. With some shared access arrangements children can arrive very late or not at all.

St Mary's wants every child to make progress across each stage and achieve to the best of their ability. We always encourage parents to work with the school ensuring that:

- there is an 'open door policy' and parents and carers are encouraged to make contact as soon as problems occur
- there are a range of workshops and support information to help families to help their children.
- parents are invited into school for events including 'Parents into School' mornings, and stay and play events.

Amount of money spent

Number of pupils on roll	305 (September 2019)
Total number of pupils eligible for PP grant	24
Amount of PPG received per pupil	£1320
Total received (in principle)	£35806

Summary of Pupil Premium Spending 2019 to 2020

Literacy College:

'Literacy College puts us one step ahead and makes us professionals when we go back to class' – Year 6 pupil 2018

- Delivered by a qualified teacher, children work in small groups in the college to develop and extend their reading and writing.
- Lessons are both outside and, at times, within English and Maths lessons. These are usually weekly but at different times of the day so the children do not always miss the same subject in class.
- Parents are kept informed regularly. Duration is dependent upon progress made and can range from half a term to two terms.
- These groups can also include other children who are disadvantaged in other ways and who require more support.

In addition, Literacy College has provided;

- pre-learning in all subjects areas
- Extra resources to parents to support learning out of school
- Enrichment trips
- Book Clubs with Maidenhead Library
- Book loaning from Literacy College Library
- Literacy College Star in Merit assembly
- Literacy College displays

Parent Support Advisor:

The Parent Support Advisor (PSA) offers out of class pastoral as well as behavioural support. Home issues can often manifest as classroom/playground issues and may have an impact on children's ability to learn. Liaison between the Parent Support Advisor and the school, as well as feedback from meetings with parents, ensures that the teacher is fully versed with any issues at home and aware of these when making any classroom decisions whether behavioural or pastoral.

Inclusion Manager:

The role of the Inclusion Manager includes ensuring that PP and disadvantaged children have someone to talk with and share their concerns. She continues to be a link between the child and the class teacher since she is able to have the 1:1 time away from the classroom to deal with pastoral concerns.

Resources and Trips:

PP funding helps to support the purchase of class books, trips, teaching resources, uniform (where this cannot be accessed from supplier without costs)

Measure	cost
Literacy College	£10,819.19
Parent Support Advisor & Inclusion Manager	£12,256.30
Trips and events	£515
Other staff including ELSA	£5,000
Books and other resources	£144
	£28733.90

COVID -19

Like many schools, Pupil Premium support took an alternative route during lockdown in March to July 2020. The Literacy College teacher undertook to call the children weekly and help them with their work regardless of the area of the curriculum. This also involved welfare discussions with families. Any concerns were raised with the head teacher and Inclusion Manager who were able to signpost parents to support and assistance and, where needed, put in a referral for Early Help with its considerable opportunity for bespoke support.

An extra £9,000 was allocated for summer trips, resources and Enrichment activities that would have been spent but for closure.

Progress 2019- 2020

Year 4 – progress in 2019-2020 up to closure 23/3/20- 8 pupils	Less than expected	Expected	Greater than expected
Reading	1	6	1
Writing	1	6	1
Maths	2	6	
Year 5 – progress in 2019-2020 up until closure – 4 pupils	Less than expected	Expected	Greater than expected
Reading	1	3	
Writing		3	1
Maths		3	1

Year 6 – progress in 2019-2020 up until closure – 3 pupils	Less than expected	Expected	Greater than expected
Reading		2	1
Writing		3	
Maths		2	1

Sandra Barry
December 2020