

Evidence of the Impact of the Primary PE and Sport Premium 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality CPD (Create Development) for all staff.</p> <p>Continued use of weekly lunch club provision to target SEND/ inactive/PP children in physical activity.</p>	<p>To establish the online Real PE Assessment tool to measure attainment and progress in PE across the school. Continue to provide high quality CPD.</p> <p>To develop opportunities to help all children achieve 60mins of physical activity a day.</p> <p>To broaden the range of extra-curricular clubs on offer, especially for EYFS & KS1. Use of specialist coaches.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>25 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>61 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55 %</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2020 - 2021	Total Fund Allocated 2020/21 £18,640 Amount carried forward from 2019/20 £9,089 Total income: £27,729	SSP spend this academic year: £21,076.87 76% of total budget Amount to be carried forward: £6,652.13		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 16 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Offer a wide range of playtime sports equipment to encourage active playtimes following lockdowns.	Discuss at School Council. Rotas & equipment updated. KS2 have expressed a desire for another table tennis table due to its popularity.	Playtime sets of equipment purchased for each bubble in line with government regulations. £1275.20 (spots, cones, ball sets, pumps, bean bags, stop watches, netballs, basketballs, rackets & balls) Purchase of new table tennis table.	Children have a wide range of playtime equipment which encourages active play. Majority of children are very active at playtime. Different equipment has led to increased levels of interest.	<u>Sustainability:</u> Each phase now has their own set of play equipment and new storage which will enable equipment to last longer. Rotas ensure equipment is used correctly. <u>Next steps:</u> Continue to use student voice to make changes that will increase engagement and activity levels. Use PE Ambassadors & House Captains to run playtime activities post COVID.
Identify children who are not engaged in regular physical activity and plan provision. Encourage the participation of girls' football.	All staff to identify children in their class (inactive/SEND/PP). PE lead to collate list of children to target through lunchtime & after school clubs. Friday lunch club provision with MW Football coaching.	MW Coaching £2,230	Specialist coaching from qualified coach. Each phase nominated 32 children for lunch club provision this year. Each child received 12hours of specialist coaching.	<u>Sustainability:</u> Personal development skills in targeted groups brought out through sport, i.e. self-confidence, working as team, respect for others, motivating others, sense of self-worth, pride, increased self-esteem. Long term benefit to these children.

			<p>Year 1/2 Group 1 – inactive/SEND/PP Group 2 – chn lacking in confidence Year 3/4 Group 1 - inactive/SEND/PP Group 2 – girls football club Year 5/6 Group 1 – inactive/SEND/PP Group 2 – Girls football club</p> <p>100% of children enjoyed these lunch club sessions. 85% of children now feel more confident in PE. Girls football lunch clubs are oversubscribed.</p>	<p>Next steps: Plan already devised for 2021-2022 for these lunchtime clubs to continue with MW football.</p> <p>Focus to remain on SEND/inactive/PP children.</p> <p>Continue to develop girls football in school due to its huge popularity.</p>
Increase the participation of Pupil Premium children in physical activity.	Offer after school club funding to Pupil Premium parents.	<p>Cost of PP places £1040</p> <p>MW Football coaching (KS2)</p> <p>Jane Douglass Dance Year 3/4</p>	<p>Huge uptake of funded places for after school clubs.</p> <p>50% of Y5/6 club are PP.</p> <p>Enabled children to have opportunities to participate in extra-curricular sport.</p>	<p>Sustainability: New experiences in sport for these children. Fosters a love of sport and encourages a healthy lifestyle.</p> <p>Next steps: Continue to provide clubs and funded places for Pupil Premium children next year.</p>
		Total: £4454.15		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation</p> <p>27 %</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Membership of the Real PE Legacy school program.	Liaise with Create Development (Rupert Nobes) about specific training needs for St Mary's going forward 2021-23.	£4990	Two-year training plan in place for St Mary's. Two years of specialised support for St Mary's to fully embed the Create Curriculum and train all staff.	Sustainability: Becoming a Legacy school will enable our school to embed a brand new PE curriculum that is focused on the whole child. All staff will receive regular and up to date training and support.

				<p><u>Next steps:</u> PE Lead to continue to liaise regularly with Rupert Nobes and follow the plan of support in 2021-/22.</p>
<p>Promote a healthy lifestyle in school.</p>	<p>Hold a Health & Well-being week in summer term (28/06) Whole school participation in the Active Roadshow (25/06) KS1 workshops run by Life's Little Bugs – focus on active & healthy lifestyles.</p> <p>Take part in the School Partnership Active Roadshow</p>	<p>Life's Little Bugs workshop - £250</p>	<p>Whole week of activities focused on health & well being raised the profile of PE and active lifestyles across the school.</p> <p>Extended KS1 children's knowledge of healthy lifestyles (diet & exercise) – links to science curriculum (food groups & nutrition)</p> <p>250 children took part in a morning of skipping and dance.</p>	<p><u>Sustainability:</u> Children in all phases have deepened their knowledge of healthy lifestyles which they can use to inform their decisions regarding diet and exercise.</p> <p><u>Next steps:</u> Revisit content in science, PSHE and PE lessons. Frequent class discussions on topic throughout the year.</p>
<p>Purchase of new resources to enable pupils to take part in high quality PE lessons with high quality resources.</p>	<p>Replace old gym equipment and buy new equipment needed for the teaching of Real Gym.</p> <p>Buy new swimming equipment to enable teaching of the NC objectives for end of KS2.</p> <p>Buy spare swimming kit for all phases to ensure all children can access swimming lessons in school.</p>	<p>Gym benches - £1080 Gym equipment (balls/wands/ropes) – £100 Tennis nets & balls – £609</p> <p>Swimming resources (divinghoops/rings/goals) £324</p> <p>Swimming kit & hats £152.70</p>	<p>New gym equipment has enabled the full teaching of Real Gym curriculum eg. children can use a variety of hand apparatus in lessons.</p> <p>New swimming resources has enabled teachers to teach according to the NC objectives eg. water rescue, swimming in a variety of situations.</p> <p>All children can access swimming lessons if they do not have the correct kit in school.</p>	<p><u>Sustainability:</u> All new equipment is correctly stored and children have been shown how to use it correctly to ensure it remains in good condition.</p> <p><u>Next steps:</u> Continue to monitor which resources need replacing in order to facilitate high quality PE lessons.</p>
		<p>Total: £7505.70</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Improve all teachers' knowledge and understanding of PE through the Real PE scheme of work.	Identify staff with little or no training in Real PE – arrange for group training & show case lessons with Rupert Nobes (Real PE). Staff meeting (06/05) – Real PE refresher & introduction to assessment. Training of JH (EYFS) in Real Foundations.	Initial group training (JW/ST/HW/BW/MD) £695 Supply cover for staff to attend training £410.30 Real Foundations training (JH) £195	All staff reported their own knowledge and confidence had grown hugely following training & showcase lessons. All staff teaching Real Gym alongside Real PE lessons. All phases now following a 'Cog based' PE	<u>Sustainability:</u> Increased skills, knowledge and confidence of staff to deliver high quality, engaging and meaningful PE for children. PE curriculum is driven by the Real PE 'Cogs' which means our curriculum focuses on the whole child and fosters a love of physical activity. <u>Next steps:</u> Ensure new staff for the academic year have training. Continue to provide opportunities for staff CPD where appropriate during the next academic year. Focus now on embedding assessment using the Create Development assessment wheels.
To update online Real PE platform for teachers	Purchase 3 year license for Jasmine (2020-23)	£1485	Enables quick and easy access for all staff to the Real PE curriculum. All staff now have their own logins and access to their own assessment wheels. Teachers have had the opportunity this term to use the assessment wheel.	<u>Sustainability:</u> Whole school access to all Real PE and Real Gym lesson resources and online platform for three years. <u>Next steps:</u> Ensure new staff for the academic year have training.
		Total: £2785.30		

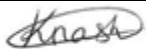
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				8 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Focus on PE & well-being for all phases on return to school post-lockdown.	Timetable of PE provision from MW Football for all phases on Friday afternoons. Focus on new activities (hand ball / dodgeball / small sided football)	MW Football coaching £1540	All phases experienced new sports and had opportunities for class bonding following lock down.	<u>Sustainability</u> : Experience of new sports helps to foster a love for physical exercise and cater for more children's interests. Chn involved have developed gained the knowledge, skills and enjoyment of a new sport.
Introduce yoga and mindfulness as part of the curriculum post lockdown	Purchase a class set of yoga mats. Yoga part of each phases recovery timetable on return to school. Yoga part of Health & Well-being week.	£129.17	All phases have used yoga as part of their recovery curriculum and during Health & well being week this summer.	<u>Next steps</u> : Continue to use student voice to introduce new activities and sports which will encourage a love of physical exercise.
Introduce new sports to the curriculum.	Purchase a class set of dodgeballs. PE Ambassadors & House Captains to be trained to deliver a dodgeball tournament to their year group. Purchase of cricket sets for KS2. Specialist cricket coaching & after school club for Years 5/6. School hockey club run by Jenny Martin (Years 5/6) Club only ran for 3 weeks due to lock down.	£72 £199 SSP used to subsidise club to make it affordable for all. £200	PE Ambassadors and House Captains have led their classes in dodgeball tournaments in the summer term. High quality cricket coaching for Y5/6 children. Free after school cricket club for the summer term for Y5/6. Specialist coaching from qualified coaches. Introduction to hockey for the first time.	
		Total: £2140.17		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				15 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:

<p>To participate in all competitive opportunities offered by the School Sports Partnership during 2020-21.</p>	<p>School participation in the Virtual School Games during periods of lock down. Share challenges provided by the Partnership across the school eg. Dan the Skipping Man.</p>	<p>Service Level Agreement 2020-21 £3960.50</p>	<p>PE and physical activity was a significant part of home schooling timetables. All classes were encouraged to participate in the Virtual Games during lockdown. Skipping has continued to be a very popular activity at St Mary's.</p>	<p><u>Sustainability:</u> All staff are committed to ensure that children can access competitive opportunities wherever possible, at home or at school. All staff are committed to ensure that SEND/inactive/PP children experience inter/intra school competition.</p>
<p>To increase participation in competition across the school.</p>	<p>Organise year group football tournaments with KS2 during Health & Well-being week.</p>	<p>MW Football Coaching £140</p>	<p>All children in KS2 had the opportunity to participate in a competitive tournament.</p>	<p><u>Next steps:</u> Further develop opportunities for intra-competitions in 2020-21. Continue to develop opportunities for targeted inactive and SEND children to experience regular competition.</p>
		<p>Total: £4100.50</p>		

Total budget academic year 2020-21: £27,729

Total budget spend 2020-21: £21,076.87

Surplus budget to be carried over to 2021-22: £6652.13

Signed off by:	
Deputy Head teacher	Mrs Helen Wakeman
Date:	21/07/21
Subject leader:	Mrs Emma Weller
Date:	21/07/21
Governor	 Kelly Nash
Date:	23/07/21