

Evidence of the Impact of the Primary PE and Sport Premium

2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation of SEND/ inactive/PP children in physical activity.</p> <p>Increased numbers participating in competitions across the school (Sept-March)</p> <p>Real Gym embedded in curriculum. High quality CPD for all staff.</p>	<p>Use of online Real PE Assessment tool to measure attainment and progress in PE across the school.</p> <p>To develop opportunities for intra-competition in school so more children experience regular competition.</p> <p>To broaden the range of extra-curricular clubs on offer, especially for EYFS & KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>No swimming in summer term due to school closure. Unable to assess current Y6.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>No swimming in summer term due to school closure. Unable to assess current Y6.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No swimming in summer term due to school closure. Unable to assess current Y6.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was planned provision for this year. Unable to use planned spend due to school closure.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2019 - 2020	Total Fund Allocated £19,817.00	Date Amended: 15/07/20 Budget spend Sept – March 2020: £10, 477.41 53% of total budget		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To embed skipping as part of school routine to increase daily exercise.	Replenish skipping ropes. Establish 'skipping monitors' in each class. First break to become 'skipping playtime.'	£250.20	Skipping monitors have raised the profile of skipping at playtimes. More children skipping across the school. Greater number of children able to skip competently by LKS2.	<u>Sustainability</u> : Culture of skipping is now established across the school. PTA could fundraise to cover costs of ropes. <u>Next steps</u> : Continue to replenish ropes as needed. Continue with role of class skipping monitors. Continue with 'skipping playtimes.' Invest in training of lunchtime controllers – skipping games.
Offer a wider range of playtime sports equipment.	Discuss at School Council. Rotas & equipment updated. Staff meeting time for discussion.	Basketballs - £35.79 Bat set - £18.87 Balls - £25.19 Tennis balls - £73.97	More equipment at playtimes has increased activity. PE Ambassadors have helped to organise basketball on the playground. Rota in place for table tennis which is very popular with Junior girls and boys.	<u>Sustainability</u> : PTA could fundraise to cover costs of replenishing equipment. <u>Next steps</u> : Continue to use student voice to make changes that will increase engagement and activity levels. Purchase basketball hoop for games. Purchase new table tennis table for playtimes to cater for large numbers.

To increase the activity level in lessons.	Use Active Maths in class.	£545	Teachers have used Active Maths alongside Power Maths scheme. Emphasis is on being active wherever possible eg. Timestables actions/dances	<u>Sustainability:</u> Resources can be used again. Culture of more active lessons becoming established. <u>Next steps:</u> Continue to use ideas and resources going forward to make maths lessons as active as possible.
Use the role of PE Ambassadors to help increase activity levels in school.	4 children to attend Primary Young Ambassador Programme leadership training. PYAs to encourage physical activity during playtimes.	Included in cost of SLA. Stopwatches - £40.51 Whistle pack - £3.59	PYAs able to offer physical activity sessions to other pupils at breaktimes and lunchtimes. Rota devised but this was not fully implemented due to school closures.	<u>Sustainability:</u> Leaders could be trained in school by staff who have attended training. <u>Next steps:</u> Continue with the PYA programme next academic year to help promote active play times & leadership.
Provide support during school closure to help maintain activity levels.	Provide parents/teachers with 'Sam Says Stay Active' bulletins outlining a variety of online provision to encourage pupils and families to take part in regular physical activity. Parents provided with a login for 'Real PE at Home' programme where families could participate in fun, active, educational activities together.	Included in cost of SLA. Included in cost of Jasmine renewal.	Parents had access to a variety of resources to use during school closure.	<u>Sustainability:</u> All resources can be reused again if necessary. Use of Real PE at Home continues at present.
		Total: £993.12		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To achieve SILVER in the School Games Mark	Work towards the SILVER criteria. This Award has a robust framework for high quality PE, school sport and physical activity and participation for children and young	No cost.	SILVER School Games Mark Award (national accreditation) achieved (awarded retrospectively with 2018-2019 data). 2019-2020	<u>Sustainability:</u> NA <u>Next steps:</u> Aim to work towards criteria for GOLD in 2020-2021.

	people that is recognised by Ofsted. PE, school sport and physical activity is assessed on an individual school level via the Primary PE, Sport and Health Self-Review tool.		data currently on hold - no application process this year.	
Promote a healthy lifestyle in school.	KS1 & KS2 - each class to attend a class workshop led by Fit4kids. Focus on eating a healthy diet and regular exercise.	£596.40	Extended children's knowledge of healthy lifestyles (diet & exercise) – links to science curriculum (food groups & nutrition)	<u>Sustainability:</u> Children in KS1 & KS2 have gained knowledge of healthy lifestyles which they can use to inform their decisions regarding diet and exercise. <u>Next steps:</u> Revisit content in science, PSHE and PE lessons. Frequent class discussions on topic.
Role of PE Ambassadors to help raise the profile of PE and sport in school.	Choose 4 inspiring and motivating Upper Junior children to be the student voice of PE. Hold regular meetings with PE Ambassadors / House Captains to promote student voice.	No cost.	Meetings held from Sept – Feb. Plan for competitions to be run by PYAs and House Captains (unfilled due to school closure)	<u>Sustainability:</u> Role could continue with training in school by trained staff. <u>Next steps:</u> Continue with the role of PYAs in 2020-21 to help raise the profile of PE and promote the student voice.
		Total: £596.40		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Introduce Real Gym across the school and improve all teachers' knowledge and understanding of teaching gymnastics.	Real Gym whole staff INSET Showcase Real Gym lessons across the school by Real PE tutor Staff meeting time for discussion & feedback.	£995	All staff reported their own knowledge and confidence had grown hugely following INSET & showcase lessons. All staff taught Real Gym lessons in spring term.	<u>Sustainability:</u> Increased skills, knowledge and confidence of staff to deliver high quality, engaging and meaningful PE for children.

				Real gym embedded in PE curriculum 2 year cycle. <u>Next steps:</u> Ensure new staff for the academic year have training. Purchase of new gym equipment to enhance the teaching gym lessons in school.
Introduce Real PE assessment across the school.	PE Lead to meet with Real PE tutor for training on online assessment tool. PE lead to feedback/organise training for all staff ready for September 2020.	Included in cost above.	Actions not all completed due to school closure. PE lead met virtually with Real PE tutor to discuss assessment and have training on the online assessment tool. Schedule staff training for Sept 2020.	<u>Sustainability:</u> Staff only need training once to use tool going forward. <u>Next steps:</u> Whole school training on online assessment tool in September. Staff to be part of a pilot scheme for Real PE assessment in 2020. Regular staff meeting time needed for discussion & feedback.
To update online Real PE platform for teachers	Renew Jasmine licence	£345	Whole school access to all Real PE and Real Gym lesson resources and online platform.	<u>Sustainability:</u> Cost of annual renewal could be factored into school budget. <u>Next steps:</u> Annual renewal fee.
To offer a range of training opportunities for staff.	Publicise calendar of training opportunities for the year. Enrol staff on courses necessary. Apply for 12 hours free coaching through Sports Partnership. Curriculum dance with a specialist dance teacher.		Teacher/s trained and attended the following PE courses: Creating a Legacy for PE Workshop (1) Yoga and Mindfulness (4) Inclusion in PE for Teachers and Teaching Assistants (1) Yoga has been taught extensively in school as part of transition days (Year 5/6) and in KS1. LKS2 6 weeks free basketball coaching from MNR coaching – CPD for LJ teachers.	<u>Sustainability:</u> investment in St Mary's staff to enable them to deliver aspects delivered by externals specialists (basketball/yoga/dance)(<u>Next steps:</u> Embed the teaching of yoga & mindfulness as part of a curriculum focused on well-being in Sept 2020. Purchase yoga mats. Basketball units now embedded in LJ & UJ

			Curriculum dance with a specialist dance teacher (2 teachers)	planning – broadening of our PE curriculum.
		Total: £1340		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To Identify those who do not take up additional PE and Sport opportunities, with the intention of targeting these pupils with specific activities	Class teachers to carry out survey to ascertain activity levels and club uptake of individual children in a class. PE lead to collate list of children to target through lunchtime & after school clubs. MW Football – focus on SEND/inactive children.	£2180	Specialist coaching from qualified coach. <u>Year 3/4</u> – 30 chn identified as SEND/inactive/behaviour issues. 67% received 12 hours of lunch club coaching. Unable to target all chn due to school closure. <u>Year 5/6</u> – 24 chn identified as SEND/inactive. 92% received 12 hours of lunch club coaching / girls football club Unable to fulfil plan to target KS1 chn due to school closures.	<u>Sustainability:</u> Personal development skills in targeted groups brought out through sport, ie self-confidence, working as team, respect for others, motivating others, sense of self-worth, pride, increased self-esteem. Long term benefit to these chn. <u>Next steps:</u> Plan already devised for 2020-2021 for these lunchtime clubs to continue with MW football. Focus to remain on SEND/inactive/PP children. Initial focus to be Year 2 chn due to unfulfilled plan from this year.
Continue to offer a wider range of activities both within and outside the curriculum, in order to get more pupils involved.	School hockey club run by Jenny Martin (Years 4-6) School football club and school football team run by MW football.	£760 £900 (school team & girls football club)	Specialist coaching from qualified coaches. 20 children attend the After School Hockey Club. 90% of chn have never played hockey before. 40% are chn who do not take part in any other club in school. 20% SEND chn.	<u>Sustainability:</u> Specialist coaches provide CPD for staff involved (PJ & MP). Chn involved have developed gained the knowledge, skills and enjoyment of a new sport. <u>Next steps:</u> MW Football will continue to run girls football clubs.

	<p>Establish a lunchtime club / after school club for girls.</p> <p>Increase participation in Netball Club - target inactive children.</p> <p>Basketball coaching for Year 3 & 4 (MNR coaching)</p>	<p>Free</p> <p>Netball bibs £27.89</p> <p>Included in cost of SLA.</p>	<p>20 Year 5/6 boys participate in the school football club.</p> <p>Girls football club has been hugely popular (18 girls) 4 do not participate in any other club.</p> <p>Participated in Year 5/6 Girls football tournament & Mixed Football tournament for the first time.</p> <p>45 children attend netball club. 22% are inactive or do not attend another club in school.</p> <p>Basketball coaching was hugely popular with Year 3/4 children.</p>	<p>MW will run after school mixed football club.</p> <p>Jenny Martin will continue to run hockey club.</p> <p>EW/EH will continue to run netball club.</p> <p>Research new clubs for KS2 eg. Basketball. Speak to School Council.</p> <p>Focus on KS1 & Early Years clubs as this is an area for development.</p>
Participation in the annual School Sports Partnership Dance Festival	One Year 5/6 class to prepare and perform a dance led by Jane Douglass (dance specialist)	Cost included as part of SLA	30 children performed a dance routine to an audience of 400 people.	<p><u>Sustainability:</u> One off memorable event for all involved. First experience of a live performance for all children.</p> <p><u>Next steps:</u> A different class to participate in the Festival in 2020-21.</p>
		Total: £3867.89		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To participate in all competitive opportunities offered by the School Sports Partnership,	Arrange for teams of children and staff to attend competitions. Identify and target SEND/inactive/PP children to participate in festivals.	Service Level Agreement 2019-20 £3500 Transport	Increased breadth of activity. High levels of enjoyment increased self-confidence, improved resilience (learning to win, learning to lose)	<u>Sustainability:</u> Experience of children has short & long term benefits for them, including sense of pride in representing our school.

<p>especially those targeting inactive children. To increase participation in competition across the school.</p>		<p>£180</p>	<p>respect for others, physical health. 163 children took part in School Sport Partnership competitions including the Berkshire Games. (Sept-March)</p> <p>29% of KS1 children have participated in a competition in 2019-20. 57% of Year 3/4 children have participated in a competition in 2019-20. 75% of Year 5/6 children have participated in a competition in 2019-20. Competition calendar for the year not completed due to school closure.</p> <p>93 children participated in Virtual School Games competitions during school closure.</p>	<p>Inter competitions could be run by school staff. All staff are committed to ensure that children can access the wide range of competitions that the School Sports Partnership offers. All staff are committed to ensure that SEND/inactive/PP children experience inter/intra school competition. <u>Next steps:</u> Further develop opportunities for intra-competitions in 2020-21. Continue to develop opportunities for targeted inactive and SEND children to experience regular competition. Virtual Games calendar to continue in Autumn term 2020.</p>
<p>Engage more children in intra/inter school teams particularly those who are inactive/SEND/PP.</p>	<p>Intra competitions: Plan opportunities into the PE curriculum. Each year group to aim for 3 intra competitions a year. Focus on House competitions where possible – whole class involvement. Competitions to be announced in assemblies – role for PYAs and House Captains.</p> <p>Inter competitions: Identify and target SEND/inactive/PP children to</p>	<p>No cost</p> <p>Equipment if needed.</p>	<p>Intra competitions now planned into PE curriculum two year cycle. Competitions on hold due to school closure.</p> <p>42% of those who attended competitions in Year 3/4 were</p>	<p><u>Sustainability:</u> intra competitions run by school staff. Inter competitions possibly run by school staff. Next steps: Calendar of intra-competitions to be carried out in 2020-21 Continue to focus on involvement of all SEND/inactive/PP children in competitive opportunities.</p>

	participate in competitions & festivals.		identified as SEND/inactive/PP. 22% of those who attended competitions in Year 5/6 were identified as SEND/inactive/PP. Full calendar of competitions not completed due to school closure.	
		Total: £3680		
Other Indicator identified by school: Additional Swimming				Percentage of total allocation:
				NA
To enable as many children as possible to meet the end of KS2 swimming criteria.	Provide resources needed to teach swimming onsite at St Mary's. Top-up swimming teacher for non-swimmer lunchtime club.	No cost due to no swimming in summer term.		

Total budget academic year 2019-2020: £19,817

Total budget spend (Sept 2019 – March 2020): £10,477.41

Surplus budget to be carried over to 2020-21: £9339.59