

Evidence of the Impact of the Primary PE and Sport Premium 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Identification and greater involvement of 'inactive' children in regular exercise.</p> <p>Wider participation of children in competitive sport.</p> <p>Engagement of <u>ALL</u> pupils in regular physical activity (30 minutes a day in school)</p>	<p>Greater provision of intra-school & intra-MAT competitions to help involve all children in regular competition.</p> <p>Raising the profile of PE in school through PE Ambassadors, sport leaders and Sports Council.</p> <p>To increase the provision of clubs for Early Year & KS1.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>79%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2018-19	Total Fund Allocated £16, 869	Date Amended 12/07/19		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Introduce skipping to engage all pupils in regular exercise.	Skip2Bfit workshop for every class. Every child to have their own skipping rope in school.	£1671 (whole school workshop, 300 ropes, tubs to store)	Skipping a regular activity for playtimes & included on playground rotas. Skip2bfit 6 week Challenge in every class.	Autumn term 2019 - Role of PE Ambassadors & House Captains to promote skipping at playtimes.
Offer a wider range of playtime sports equipment.	Discuss at School Council and rotas & equipment updated.	£219 (basketballs, netballs, table tennis balls, tennis balls, scoops)	Playtimes are active. Rotas offer a range of activities for all ages.	Review activities in Autumn 2019 with the new Sports Council. Carry out PE conferencing (SEN/inactive chn) to gather further feedback & suggestions from chn.
Introduce Maths of the Day	Pay for subscription and staff to trial in lessons.	£545	Staff awareness of how to improve activity in lessons has increased. Games that involve throwing/catching, standing/moving trialled in lessons.	PE coordinator to receive further training in Oct 2019 – Followed up by staff training in school.
Outdoor gym – to improve activity levels during playtimes.	Install outdoor gym as part of our active playground.	£2076.39 (over spend from 2017-18)	All classes are included on a weekly rota for the outdoor gym.	To further develop the outdoor gym to include an outdoor fitness trail.
		Total: £4511.39		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 0% No funding used in this area
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Weekly match reports written by PE Ambassadors	Match reports written and published in	£0	Notice boards contain information about matches/clubs/results and	Sept 2019 Develop a digital gallery of photos

<p>and children who have taken part in competitions so that the whole-school community is aware of the importance of PE and Sport.</p> <p>Use of PE noticeboard to inspire children to participate in PE and Sport.</p> <p>To inspire pupils to participate in PE and school sport.</p>	<p>weekly newsletter to parents.</p> <p>Achievements celebrated in assembly on a weekly basis.</p> <p>Visit of an International athlete (Ellie Rayer – GB hockey) to St Mary’s – whole school assembly & Q&A session for KS2</p>	<p>Cost part of the SLA agreement (see key indicator 5)</p>	<p>pupils are keen to get involved</p> <p>Hugely inspiring assembly for pupils.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in the writing of match reports/assemblies/photos on noticeboards which is impacting on confidence and enthusiasm in PE and Sport.</p> <p>Inspirational talks by athletes have a hugely positive impact on pupils.</p>	<p>from competitions throughout the year. Children’s match reports to be included to give opportunities for sports leaders to get involved. Named sports reporters in Years 3/4 & 5/6.</p> <p>Many pupils expressing an interest to join news clubs or try new sports.</p> <p>Profile of PE and Sport raised in school.</p> <p>Develop cross curricular opportunities relating to PE.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation</p> <p>4.5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps:</p>
<p>To refresh staff knowledge of Real PE and introduce to the Real PE method of assessment.</p>	<p>Whole staff REAL PE twilight</p>	<p>£350 (refresher) £245 (PE license for Jasmine)</p>	<p>All staff attended Real PE refresher. All staff trialled the use of Jasmine during the summer term (2019)</p>	<p>Online Jasmine to be used in all Real PE lessons from Sept 2019. Online assessment tool used to track pupil’s progress.</p>

<p>Staff training courses during 2018-19</p> <p>-All teachers to have a six week block of class football coaching with a specialist (MW)</p> <p>-Two Teachers to receive a six week block of curriculum Dance with a Dance Specialist.</p> <p>-one teacher received Specialist Dance Coaching for participation in the Dance Festival</p> <p>To ensure all staff are aware of Healthy & Safety Practice in PE.</p>	<p>Ensure all staff are enrolled. Establish dates when cover is required and appoint cover staff.</p> <p>Buy Safe Practice in PE handbook for staff to refer to.</p>	<p>Staff training Football - £10 Mindfulness - £50 Yoga - £50</p> <p>£49.58</p>	<p>Hockey friendly matches organised by MP & PJ following hockey training.</p> <p>All staff - Increased confidence and better subject knowledge of how to teach & organise football matches.</p> <p>Yoga and mindfulness taught by the UJ teachers.</p> <p>Staff have an updated resource to refer to for all health & safety practices in PE.</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <p>Pupils really enjoy PE and sport and many benefit greatly from the involvement of specialist coaches and the resulting opportunities to compete and perform.</p> <p>Dance performances, friendly hockey competitions & visit from an athlete have raised the profile and excitement of PE and Sport in School.</p>	<p>Whilst the funding continues, teachers and TAs will have the opportunity to attend CPD courses which will up-level their PE skills and provide further PE and Sport opportunities within School.</p> <p>KS1 91% of children have met the expected or above standard in PE.</p> <p>KS2 75% of children have met the expected or above standard in PE.</p> <p>Invest in yoga mats to further embed the teaching of yoga.</p> <p>Staff are confident in their knowledge of Health & Safety practice.</p> <p>Profile of PE is raised across the school.</p> <p>Explore cross-curricular opportunities related to PE.</p>
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		Total: £754.58		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum, in order to get more pupils involved.</p> <p>Identify those who do not take up additional PE and Sport opportunities, with the intention of targeting these pupils with specific activities</p> <p>Participation in the School Sports Partnership Dance Festival</p>	<p>School Hockey Club</p> <p>School Football Club and School Football Team</p> <p>Set up a lunchtime football club for girls</p> <p>Lunchtime clubs for targeted 'inactive' children.</p> <p>Increase participation in Netball Club - target inactive children.</p> <p>Class teachers to identify children who do not participate in sport.</p> <p>One Year 3/4 class to prepare and perform a dance led by Jane Douglass (dance specialist)</p>	<p>Hockey £1040</p> <p>Football MW Inactive clubs £3960</p> <p>Resources for clubs £215.80</p> <p>Cost included as part of SLA</p>	<p>21 children attend the After School Hockey Club -24% are chn who do not take part in any other club in school or have been identified as 'inactive.'</p> <p>22 children attend the After School Football Club. 18% do not take part in any other club in school.</p> <p>62% of children identified as 'inactive' in the Autumn term took part in a club for at least 12 weeks.</p> <p>16 girls attended a weekly lunchtime club targeting 'inactive' children in Year 5/6.</p> <p>16 girls attended a weekly girls football club in the summer term.</p> <p>36 children attend netball club. 47% are inactive or do not attend another club in school</p> <p>29 children performed a dance routine to an audience of 400 people.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Increased levels of enthusiasm about new clubs and the School Football Team.</p> <p>Clubs have a focus on recruiting inactive children</p>	<p>School football club and 'inactive clubs' have been hugely popular and will continue to be run by MW in 2019-20. New focus on girls' football & ensuring SEND chn are involved in clubs.</p> <p>Clubs in school will continue to target inactive children wherever possible eg. Netball, table tennis.</p> <p>New focus on KS1 & Early Years clubs.</p> <p>This an unforgettable experience for the children involved. It is an annual event.</p> <p>Inactive children are a focus & therefore are receiving as many opportunities as possible in and out of curriculum time.</p>

			so these children are enjoying school clubs on offer. Greater number of girls playing sport at St Mary's.	
		Total £5215,80		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To participate in all competitive opportunities offered by the School Sports Partnership, especially those targeting inactive children. Engage more children in inter/intra school teams particularly those who are inactive.	Arrange for teams of children and staff to attend competitions. Identify and target inactive children to participate in festivals e.g. Tri golf, Footgolf, Cricket Skills KS1 and KS2	Service Level Agreement 2018-19 £4551.50 Transport £255 Medals £40	82% of Year 3/4 children have participated in a competition in 2018-19. 60% of Year 5/6 children have participated in a competition in 2018-19. 70% of children in Year 3/4 identified as 'inactive' took part in a competition in 2018-19. 296 children took part in School Sport Partnership competitions including the Berkshire School Games. WIDER IMPACT AS A RESULT OF ABOVE More inactive children are keen to take part with a noticeable difference in attitude to PE and sport. Staff are focused on the greater participation of inactive & SEND children in PE and Sport.	All staff are committed to ensure that children can access the wide range of competitions that the School Sports Partnership offers. All staff are committed to ensure that inactive children experience inter/intra school competition. Further develop opportunities for intra-competitions in 2019-20. Continue to develop opportunities for targeted inactive and SEND children to experience regular competition.
		Total: £4846.50		
Other Indicator identified by school: Additional Swimming				Percentage of total allocation: 1.5%

<p>To enable as many children as possible to meet the end of KS2 swimming criteria.</p>	<p>Provide resources needed to teach swimming onsite at St Mary's.</p>	<p>Resources for swimming: £224. 95 (nets, aqua noodles, floats)</p>	<p>Extra resources for Early Years and KS1 swimming ensure children can make maximum progress in 6 weeks.</p> <p>Weak swimmers in KS2 have benefitted from extra resources.</p>	<p>Explore the possibility of using the pool to provide more competitive opportunities.</p> <p>Explore the possibility of a top-up swimming teacher for KS2 in 2020.</p>
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Amount still left in budget to carry over to September 2019 - £1237 (as of 12.07.19)