

# St Mary's Catholic Primary School



*Learning and Loving on our journey with Jesus*

## Catch Up Premium November 2020

### Background Information

#### Allocation

Allocations have been calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Year 11. See school overview below.

#### Use of funds (Information from the guidance)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with this guidance

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support>

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

### St Mary's Overview

Number of pupils eligible for the grant	
Number of pupils on roll	305
Total number of pupils eligible	305
Amount of money received per child	£80
Total amount	£24,400

### Summary of Catch Up spending

It is planned that the money will be spent on

- Paying for a subscription to **Reading Egg** – this is an online phonics reading and support programme that can be used class, as part of blended learning and as homework
- Paying for a subscription for **Nessy** – A learning platform that provides support for children with speech and language needs. This is especially helpful for the many children with dyslexia in the school.
- **Languagenut** – A language based tool to support with English as an additional language but also to encourage the use of Standard English. Also provides a learning pathway in French, taught at KS2.
- Paying for a teacher for 2 days a week from January to deliver catch up support.

Provision	Objective	Outcomes	Cost
Reading Eggs www.readingeggs.co.uk	To provide online phonics and reading opportunities through planned texts in class, as blended learning and as homework as a sustainable opportunity for all children.  To ensure as many children make progress in phonics and in reading in the Key assessment points across the year		£4337.55 For 3 year subscription

Provision	Objective	Outcomes	Cost
Nessy www.nessy.com	A reading and spelling support package for interventions at school to be a sustainable opportunity for the large number of children with SpLD.  To ensure that more children with SpLD are able to make progress in reading, spelling and writing in the key assessment points across the year.		£960 For a three year subscription for 40 licences.

Provision	Objective	Outcomes	Cost
Languagenut www.languagenut.com	<p>To provide a learning support package for use in lessons, interventions and in blended learning to support children with EAL progress in the use of standard English and to provide an online learning opportunity for teaching French across KS2.</p> <p>To ensure that EAL children have catch up opportunities in the reading and writing using standard English.</p> <p>To ensure there are catch up opportunities built into weekly French lessons across KS2.</p>		£ 750 for a three year subscription

Provision	Objective	Outcomes	Cost
2 days of class teacher intervention according to need from year 1-6.  Writing Maths reading	<p>To build confidence and raise attainment In English and maths through targeted support</p> <p>Children identified by class teachers in phase meetings and well as in discussion with SENCO</p>		2 x days of teacher in school

#### How will we know if Catch-up has had an impact?

Children are monitored regular through regular progress meetings in phases and across the school with support being put in place where appropriate, reviewed and altered as needed.  
All children have targets set for reading, writing and maths.

Teachers will work with focus pupils as well as more generally with any pupils needing particular support at a particular time.

A range of data is used to monitor progress formal tests, pastoral or holistic evidence, such as a notice of ncreased confidence, self-esteem, participation in activities and completion of set tasks.