

# **St. Mary's Catholic Primary School**

## **Lower Juniors -Summer Term 2022**

### **RE:**

Our topics are: Easter, Pentecost and Sacraments. We are also going to be looking at Sikhism during our Faith and Culture week.

### **English:**

Children are taught spellings, punctuation and grammar daily. We follow the National Curriculum for English. Your child will experience reading and writing in different genres including narrative, non-fiction and poetry.

### **Mathematics:**

We are following the National Curriculum for Mathematics covering fractions, time and properties of shape (y3); decimals, money, time and properties of shape. (y4). We teach problem solving through all these topics. There will be weekly timetables challenges for both year groups.

### **Science:**

We are covering the topic Plants. In this topic the children will have opportunities for observation, investigation and experimentation.

### **ICT:**

Using [ilearn2.co.uk](http://ilearn2.co.uk), we'll focus on Data Handling and Animation. We will also use the internet and iPads to support teaching and learning throughout the curriculum.

### **Geography:**

Our next topic will be Our Local Area: Maidenhead. In this unit, the children will find out more about famous geographers, mapping skills and how to use surveys and questionnaires to investigate their locality.

### **History:**

Our Local History topic will teach the children about the impact of the Railway on Maidenhead.

### **Music:**

Using Charanga, the children will study **Consider Yourself** (from the Musical Oliver!) and **Ain't No Mountain High Enough** (A soul/gospel Song by Marvin Gaye). The children will listen and appraise, build on their musical knowledge and perform their song to an audience.

### **Art:**

Our topic will be Roman Mosaics. The children will investigate mosaics as an art form brought to Britain by the Romans. Additional information to follow.

### **DT:**

The Kites unit gives children opportunities to enhance their knowledge and understanding of construction, including testing and selecting an appropriate design.

### **French:**

Using Languagenut (all children have their own log ins), we'll be covering the following topics: Where I live, How I look, Animals, Food and Drink.

### **PSHE:**

Relationships and Changing Me are our next topics in PSHE.

### **PE:**

Dance, Games and Gymnastic programmes will help children develop agility, balance and coordination. Multi skills will be developed through games lessons.

**Other notes:** Please ensure all equipment and clothing is labelled. Children should have reading books in school every day. Spelling books need to be in school every Monday and spellings should be practiced daily. Please make sure that you sign the reading record book when you hear your child read at home.