

## St Mary's RE Curriculum Key Concepts and Disciplinary Knowledge

Key Concepts	Disciplinary Knowledge
<p><b>Worship</b></p> <ul style="list-style-type: none"> <li>• tradition</li> <li>• Meditation</li> <li>• Ministry</li> <li>• Prayer</li> <li>• Ceremony</li> <li>• ritual</li> <li>• Congregation</li> <li>• Festival</li> <li>• Symbols/symbolism</li> <li>• Celebration</li> </ul> <p><b>Incarnation</b></p> <ul style="list-style-type: none"> <li>• Trinity</li> <li>• Holy spirit</li> <li>• Advent</li> <li>• Pentecost</li> <li>• Lent</li> </ul> <p><b>Creation</b></p> <p><b>Belief</b></p> <ul style="list-style-type: none"> <li>• Faith</li> <li>• Trust</li> <li>• Wonder and awe</li> <li>• Sacred</li> <li>• Soul</li> <li>• God</li> </ul> <p><b>Tradition</b></p> <p><b>Morality</b></p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Tolerance</li> <li>• Right and wrong/ethics</li> <li>• Friendship</li> <li>• Suffering</li> <li>• Identity</li> </ul> <p><b>Covenant</b></p> <ul style="list-style-type: none"> <li>• Communion</li> <li>• Eucharist</li> </ul> <p><b>Afterlife</b></p> <p><b>Catholic Social Teaching</b></p> <ul style="list-style-type: none"> <li>• Justice</li> <li>• Equality</li> <li>• Diversity</li> <li>• Charity</li> <li>• compassion</li> </ul> <p><b>Pilgrimage/Holy Places</b></p> <p><b>Ministry/mission</b></p> <p><b>Miracle</b></p>	<p>Talk about their own feelings, experiences and the things that matter to them and ask and respond to questions about their own and others' feelings, experiences and things that matter to them.</p> <p>Make links and connections</p> <ul style="list-style-type: none"> <li>• between Scripture and when it is most meaningful/relevant,</li> <li>• between beliefs/Scripture and real life examples and Catholic Social Teaching</li> <li>• between Liturgies and their basis in Scripture and accurate use of religious terminology</li> </ul> <p>Use Religious and Specialist Vocabulary</p> <p>Compare their own and other people's responses to questions</p> <p>Understand how their own and other's decisions are informed by beliefs and moral values.</p> <p>Use sources (scripture, other faiths, key Catholic/religious figures e.g. Pope Francis, Bishop Philip) as evidence to support a view.</p> <p>Construct Arguments</p> <p>Make judgements and express points of view using scripture, teachings and personal experience as key sources of evidence.</p> <p>Recognise Diversity</p> <p>Show an understanding of how own and others' decisions are informed by beliefs and moral values relating to other faiths, especially similarities.</p>