

St Marys Geography Curriculum

Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Daily weather & forest school					
Seasons All about me	Remembrance Day, Bonfire, Christmas (culture)	Traditional Tales Order and sequence events	People who help me linked to local area	Minibeasts	Our local school area

Infants (Year 1 and 2)

	Autumn	Spring	Summer
CYCLE 1	<p>What a wonderful world</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans use world maps, atlases and globes to identify continents and oceans 	<p>Barnaby Bear (Our country)</p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries, 	<p>Contrast Maidenhead & Rajasthan</p> <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country use world maps, atlases and globes to identify the United Kingdom and the countries, studied
CYCLE 2	<p>What wonderful weather</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<p>Key physical features - Beach and seaside</p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<p>Local area – Maidenhead (key human features)</p> <ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Lower Juniors (Years 3 and 4)

	Autumn	Spring	Summer
CYCLE 1	<p>Eastern Europe including Poland and Russia</p> <ul style="list-style-type: none"> locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Rivers and the Water cycle</p>	<p>Map Skills – including grid references, points of the compass,</p> <ul style="list-style-type: none"> use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
CYCLE 2	<p>All around the World</p> <ul style="list-style-type: none"> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p>The geography of the UK Counties, cities, towns, human & physical characteristics, topology</p> <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>The Amazon Human and physical features</p> <ul style="list-style-type: none"> Location of North and South America, Amazon and main countries it is located in and their major cities using maps, atlases globes... Amazon & environmental region, key physical and human characteristics,

Upper Juniors (years 5 and 6)

	Autumn	Spring	Summer
CYCLE 1	<p>World Trade including Fair Trade</p> <ul style="list-style-type: none"> • Land use • Economic activity including trade links • Distribution of natural resources including energy, food, minerals and water • Google earth (digital mapping) 	<p>Mountains (Lake District), volcanoes and earthquakes</p> <ul style="list-style-type: none"> • Peaks and ranges from around the world including the Alps, the Himalayas, the Andes, the Appalachian Mountains, the Rocky Mountains, the Atlas Mountains and Kilimanjaro. • Google earth (digital mapping) 	<p>Local fieldwork: Cookham local study</p> <ul style="list-style-type: none"> • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. • Ordnance survey maps of the local area • 8 compass points • 4 and 6 figure grid references • Drawing maps using keys
CYCLE 2	<p>Energy & sustainability (global warming)</p> <p>Distribution of natural resources How is climate change effecting the world? Google earth (digital mapping)</p>	<p>Types of settlement and Land use Including Economic activity Google earth (digital mapping)</p>	<p>Climate zones, Biomes and Vegetation Belts Google earth (digital mapping)</p> <ul style="list-style-type: none"> • Map projections • Latitude and longitude • Hemispheres • Tropics • Prime meridian • Time zones