

## St Marys English Curriculum Key Concepts and Disciplinary Knowledge

Key Concepts	Disciplinary knowledge
<ul style="list-style-type: none"> <li>• Communication</li> <li>• Creativity</li> <li>• Culture</li> <li>• Values</li> <li>• Society</li> <li>• Language</li> <li>• Fluency</li> <li>• Oracy</li> <li>• Literature</li> <li>• Literary heritage</li> <li>• Vocabulary</li> <li>• Audience</li> <li>• Purpose/features</li> <li>• Composition</li> <li>• Comprehension</li> <li>• Standard English</li> </ul>	<ul style="list-style-type: none"> <li>• read easily, fluently and with good understanding</li> <li>• develop the habit of reading widely and often, for both pleasure and information</li> <li>• acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language</li> <li>• appreciate our rich and varied literary heritage</li> <li>• write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences</li> <li>• use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas</li> <li>• are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.</li> <li>• Understand the morphology (word structure) and orthography (spelling structure) of words.</li> </ul>