

	Y1 Autumn	Y1 Spring	Y1 Summer	Y1 end points	Y2 Autumn	Y2 Spring	Y2 Summer	Y2 end points
Stories for context	Goldilocks Little red riding hood Paddington Spine poems	Willy Wonka Jafar The selfish crocodile The lighthouse keeper's lunch Davy's scary journey The tunnel	Horrid Henry	Compose individual single (including questions and exclamations) and multi clause coordinated sentences orally and then write them down.	Giraffes can't dance Rainbow fish Counting rhymes James and the giant peach Guy Fawkes	The twits Cruella de Vil The selfish crocodile The lighthouse keeper's lunch Davy's scary journey The tunnel	Julia Donaldson	Write down their ideas with a reasonable degree of accuracy and with good sentence punctuation (single clause sentences, including statements, questions, commands and exclamations, multi clause coordinated sentences and multi clause subordinated sentences.
Spelling	Spell words containing 40+ phoneme already taught	Know the names of the letters of the alphabet in order Spell common exception words	Spell the days of the week	Write short narratives Spell correctly many of the words covered in Y1.	Spell by segmenting into phonemes One sound, many spellings	Spell contracted forms of words Spell common exception words	Spell homophones and near homophones correctly	
Handwriting	Sitting position Pencil grip	Form lower case letters correctly Form digits 0-9 correctly	Capital letters at the beginning of every sentence and for names.	Make phonetically plausible attempts to spell words they have not yet learnt.	Correctly size lower case letters, capital letters and digits	Join with diagonal and horizontal strokes		Spelling of common words should be correct, including common exception words that they have learnt.
Word classes	Nouns are names of objects Singular and plural nouns Adding -s and -es suffixes to make a singular noun plural Verbs are actions Add -ing and -ed suffixes to verbs		Add -un suffix for verbs and nouns to make opposites	Form individual letters accurately. Automaticity of letter formation. Identify nouns and verbs.	Form nouns using suffixes such as -ness and -er Form nouns by compounding (whiteboard, superman)	Adjectives modify nouns Form adjectives using suffixes such as -ful and -less Add -er and -est suffixes to adjectives	Adverbs modify verbs Form adverbs using -ly suffix	Automaticity of joined handwriting Identify nouns, verbs (including past, present, past progressive and present progressive tenses), adjectives, adverbs and noun phrases.
Sentence structure	Write simple sentences from memory or dictation	Single clause sentences have one verb and 'Someone doing something' Form questions using When... Why... Who... Where... What... How...?	Multi clause sentences are two single clause sentences joined with <i>and</i> Form multi clause sentences using <i>and</i> Exclamations communicate strong feeling		Multi clause sentences are two single clause sentences joined with <i>and, or, but</i> Form multi clause sentences using <i>and, or, but</i>	Form expanded noun phrases by combining an adjective and a noun Add subordination to the end of a single clause sentence using <i>when, if, that, because</i> Add subordination to the beginning of a single clause sentence using <i>When..., If..., Because...</i>	Statements give information Questions require a response Commands tell the reader to do something Exclamations communicate strong feeling Write statements, questions, commands and exclamations	
Punctuation	Use finger spaces between words Use capital letters at the beginning of every sentence and for <i>I</i> Use full stops at the end of every sentence	Use question marks at the end of every question	Use exclamation marks at the end of every exclamation		Use capital letters for names and places Use full stops at the end of every sentence Use commas to separate items in a list	Use apostrophes for contraction and know which letters are replaced with the apostrophe	Use question marks at the end of every question Use exclamation marks at the end of every exclamation Use apostrophes for singular possession	
Text level			Sequence sentences to form short narratives		Identify present tense verbs Use present tense verbs in sentences Identify present progressive tense verbs Use present progressive verbs in sentences	Identify past tense verbs Use past tense verbs in sentences Identify past progressive tense verbs Use past progressive verbs in sentences	Choosing the past / present (progressive) tense for a sentence	