

Meet the Teacher 2026-27

Lower Juniors

Welcome to Lower Juniors. Meet the Teaching Team...

- Lower Junior 1 - Mrs Conroy (Phase Lead, Assistant Head, English Lead) and Mrs Carne (PSHE Lead)
- Lower Junior 2 – Mrs Powell (History/Geography Lead, EAL Lead)
- Lower Junior 3 - Mr Mackintosh (PE Lead) and Mrs Haslehurst (Music Lead)

The teaching staff in our phase:



Mrs Conroy
Phase Lead



Mr Mackintosh



Mrs Haslehurst



Mrs Powell



Mrs Carne

The wonderful support staff in our phase:



Mrs Zgorzalek



Miss Minter



Mrs Kishor



Mrs Fuggle



Mrs Hunt

Pastoral Support Team

- **Miss Florez** is our **Pastoral Support** at St Mary's. To contact Miss Florez please email **pastoral.support@stmarys-maidenhead.org.uk**
- **Mrs Mack** is our **Parent Support advisor** at St Mary's. To contact Mrs Mack please email the main school office.



Our Mission Statement

Learning and loving on our journey with Jesus

Our school aims:

- Provide the experience of belonging to a Catholic community
- Promote active commitment to the wider community
- Provide an education of the highest quality

Our Catholic Values

Our broad and balanced curriculum is underpinned by Gospel values, Catholic Social Teaching and permeated by our Catholic values of:

Stewardship

(Caring for God's world, the environment and our community)

Teamwork

(Celebrate diversity, show patience, humility and compassion to all)

Agape

(Love of one another, love of life and living, love of learning)

Respect

(Tolerance, co-operative learners, growth mindset culture, curious and ambitious learners)

School Development plan overview 2026-27



Growing together in Christ

Ensuring a community that promotes and embeds faith as a key to developing positive relationships between pupils and staff, promotes personal improvement and where all children and staff are included at all times.

- Strengthen outcomes for all vulnerable groups
- Pupils to demonstrate independence to manage behaviour
- Deliver excellent personal development for all pupils



Growing in knowledge and wisdom

Empowering all students to reach their potential by adopting inspiring lessons and engaging teaching to raise the levels of achievement

- Excellence and equity in teaching and learning
- Consistent excellence through evidence-based practise
- Consistent quality and progress in Early Years
- Accelerating progress through quality first teaching in Early Years



Leading and serving with Jesus

Maintaining a safe and purposeful environment which protects and nurtures all students and staff to thrive.

- Robust safeguarding compliance
- Strengthening subject leadership capacity
- Attendance - working in partnership with families
- Facilities development

Our focus in Lower Juniors:

- To settle our Year 3s into a new key stage
- All children have a new beginning
- Promote increased independence
- Expectations on behaviour and attitudes
- Times tables and preparing our Year 4s for the MTC
- To develop writing and spelling, including writing for pleasure – St Mary's Big Year of Writing
- Develop reading skills and continue promoting reading for pleasure
- Prepare our Year 4s for Upper Juniors

Expectations

- Smart uniform to be worn at all times; all named
- If your child wears earrings, only 1 set of gold or silver stud earrings which must be removed or covered for all PE lessons – we can provide tape to cover them
- No other jewellery except for a rosary necklace or cross.
- Black school shoes, no trainers or boots.
- Long hair tied back.
- Nails clean of polish.
- Homework - this must be completed on time
- Behaviour - we expect all of our children to uphold the school values
- PE kits – all named

Attendance

- Attendance is very important and has an impact on your child's achievement
- Please do not book holidays in term time, including the last day of a term
- If in doubt whether to send your child into school, please do and we will monitor them and call home if required
- Attendance is monitored closely

PE Days

Lower Juniors 1 – Tue pm, Fri am

Lower Juniors 2 – Mon pm, Thur pm

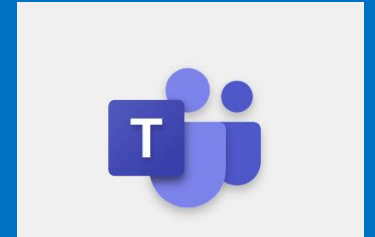
Lower Juniors 3 – Tue pm, Fri am

Where the session is in the morning, children can come into school in their PE kit and will change into their uniform after the session.

For afternoon sessions, children should enter school in their uniform and will get changed into their PE kit.

Homework: Assigned on Microsoft Teams (Please load TEAMS onto devices and sign in using email eg billy.jones@stmarys-maidenhead.org.uk with password).

Instructions for this can be found on our class page.



Weekly homework

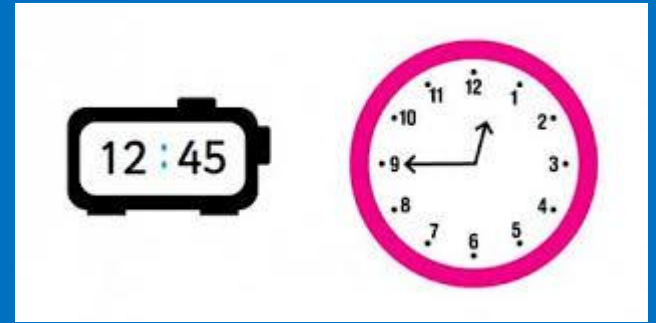
Assigned on a Friday at 3.30pm to be completed and handed in by the following Friday at 9.00am.

- Times Tables Rockstars – 30 minutes per week
- Reading – 15 minutes per night reading to an adult and sign reading record. Child to quiz using AR platform when book is completed. Quizzing on books must be completed at home. Please see Reading Record for log in details.
- Maths homework – usually times tables
- Spellings – linked to our English text or from our Year 3/4 statutory list



Other ways you can help at home:

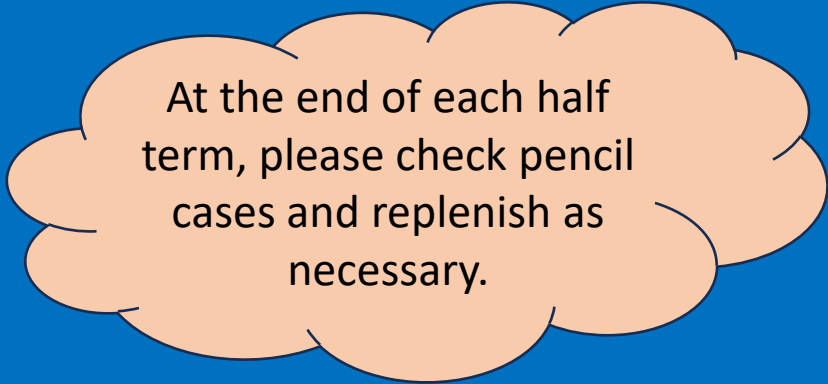
- Teach your child to tell the time
- Support your child to learn their times tables – quizzes in the car, when out walking etc.
- Have a look at the KIRFS materials that go up on the website – these number facts are really important!



**Key Instant
Recall Facts
(KIRFS)**

Equipment

- Pencil
- Rubber
- Handwriting pen (blue fibre tip) x 2
- Colouring pencils
- Scissors
- Ruler
- Glue Stick
- Purple biro
- Pencil Sharpener
- White board pen x 2
- Water bottle (named)

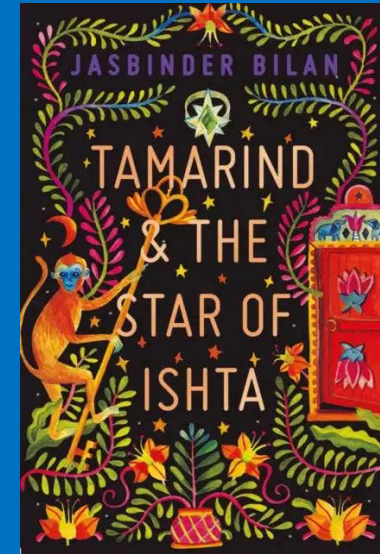
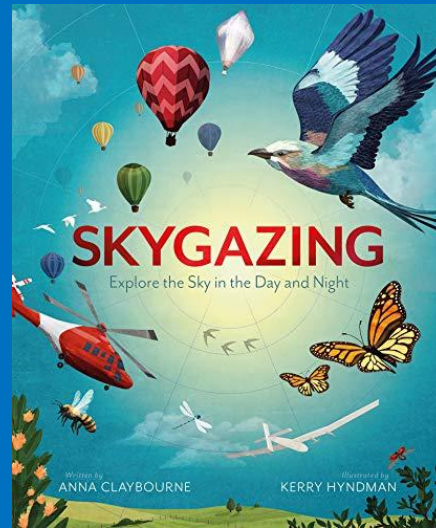


At the end of each half term, please check pencil cases and replenish as necessary.

Other bits to remember

- Suncream and hat in hot weather
- Start time from 8.45am (soft start from 8.35am)
- Finish time 3.15pm
- Packed lunches – no sweets/chocolates or fizzy drinks or nuts
- Children may bring a fruit/veg snack for breaktime

Reading in Juniors



We share the books between the classes but you will get the book back at the end.
We welcome donations. We will ask you to purchase one more book after Christmas.
Two purchases will give your child access to 6 books!

School Website

Select the tab *Children – Class Pages – Lower Juniors*

Lower Juniors

[Home](#) >> [Children](#) >> [Class Pages](#) >> [Lower Juniors](#)



[Lower Juniors 1](#)



[Lower Juniors 2](#)



[Lower Juniors 3](#)



[Curriculum Coverage](#)



[Key Instant Recall Facts \(KIRFS\)](#)



[Multiplication Tables Check \(MTC\)](#)



[Meet the Teacher](#)



[Class Timetables](#)



[Using MICROSOFT TEAMS](#)



[Year 3 recommended reads](#)



[Year 4 recommended reads](#)



[Link to Renaissance](#)

School Website

Select the tab *Children – Class Pages – Lower Juniors*

Each week, teachers will upload some material (photos or work) of activities from during the week. Please have a look!

Lower Juniors 1

Home >> Children >> Class Pages >> Lower Juniors >> Lower Juniors 1



Advent 1



Advent 2



Lent 1



Lent 2



Pentecost 1



Pentecost 2

Advent 1

Home >> Children >> Class Pages >> Lower Juniors >> Lower Juniors 1 >> Advent 1



WB 8th
September



WB 15th
September



WB 22nd
September



WB 29th
September



WB 6th
October



WB 13th
October

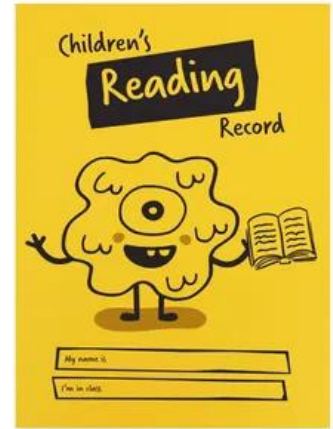


WB 20th
October

Reading at Home - Expectations

Lower Juniors

Read every night with an adult for 15 mins



READING RECORDS MUST BE BROUGHT INTO SCHOOL EVERYDAY.

- Reading records should detail the pages covered and be completed by an adult.
- Reading can include their own books/material from home.
- We monitor the regularity of home reading through the reading record. You will begin to see stamps appear for when the reading record is checked.
- If the reading record is not updated for 3 days in a row, the child will be expected to catch up some of this reading during one break time.
- Reading records will also be stamped and completed when your child reads at school.

READING LOG		
Date	Name of book and page number	Comments and signature
02.09.24	The Hobbit Pg 6-10	Read with mum, discussed new word 'rapidly'. Enjoying book.

Juniors children and reading books

Your child will be assessed for their reading level once per half term.

They will then bring home a library book which is carefully aligned to their reading level.

They will have the opportunity to change this book once a week at school but of course, for lengthier books, they may wish to keep it for a longer period of time. There are a few book changing opportunities throughout the week.

For books from the library, there are comprehension quizzes children can take on Renaissance (logins in the back of reading records).

Accelerated Reader Quizzes

Renaissance
See Every Student.

St Mary's Catholic Primary School,
Maidenhead

Choose Your Role



I'm a Student



I'm a Teacher/
Administrator

Accelerated Reader Quizzes

Practice



Accelerated Reader

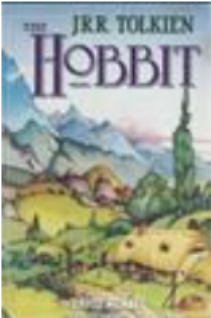


Search for Books, Articles, or Quizzes

Enter a Title, Author, Quiz Number, or Keyword

Search

Help me find a book



The Hobbit (Graphic Novel)

Book

By J.R.R. Tolkien

This comic book adaptation tells the story of Bilbo Baggins, a quiet and contented hobbit whose life is turn...

ATOS Level **5.5**

Lexile® Level **840**

Interest Level **MY**

Points **6.0**

Quiz **226940 EN**

Language **English**

Take Quiz ▼



Top tips for building confident, enthusiastic readers...

- **Make time to read** – Have a regular slot in which to read every day. Little and often is the key – reading is the single most important thing you can do with your child to have a positive impact on their education!
- **Be positive** - Praise your child for their efforts with reading – it's fine for them to make mistakes. It's supposed to be fun!
- **Read to *them*** - No matter how old your child is, they are never too old for you to read aloud to them! It helps their language development, word comprehension and love of a story/finding out information.
- **Give them time** - Let your child use their phonics before you tell them an unfamiliar word. Help them to get the first sound or try breaking the word up into smaller sections. After sounding out a word or sentence, then encourage them to re-read it smoothly.
- **Get them to read aloud** - To you, friends, pets or even their toys. Hearing their own voice helps your child practice their speaking and builds confidence.
- **Let them read their favourites** - It's ok to read the same books over and over again as repetition helps to build your child's language.
- **Involve the whole family** - Get older children to read to younger ones – not only some valuable time off for mums and dads, but younger kids will follow their example and practise their own reading.
- **Don't just read books** - Encourage your child to read newspapers, TV guides, game instructions, comics, cookery books and magazines too.
- **Ask questions** – Ask your child about what they have read, and about the pictures too.
- **Visit the library** – Become a member for free and have fun choosing new books regularly!
- **Read yourself** – Baby see, baby do! Your children copy you all the time so make sure they see you reading. By copying they will gain confidence and get to be great readers too.

This information can be found inside reading records.

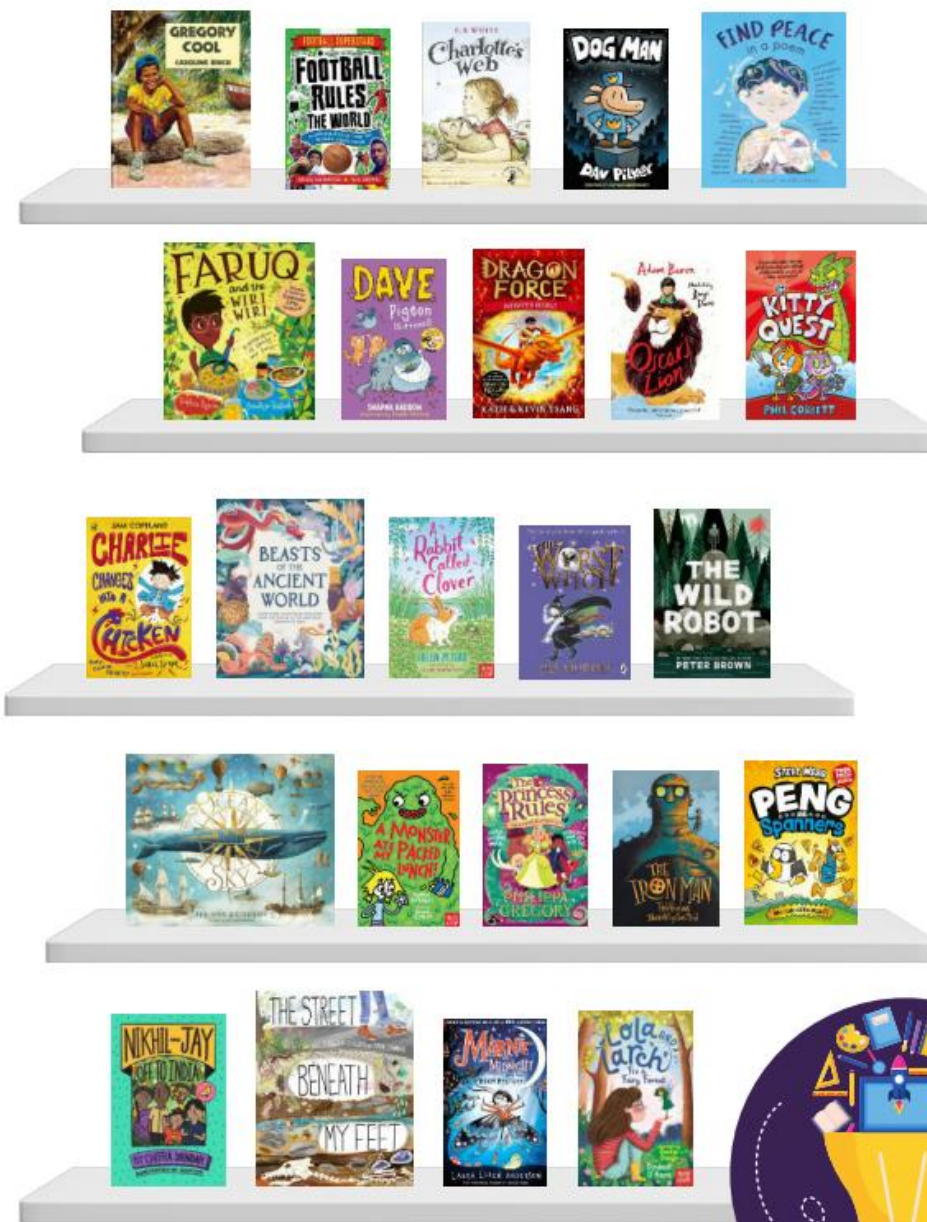
This can be found on the Class Page on the school website.

Books for Topics

50 Recommended Reads for... Year 3 (ages 7-8)



Or visit www.booksfortopics.com/year-3



For more primary school booklists, visit booksfortopics.com

This can be found on the Class Page on the school website.

Books for Topics

50 Recommended Reads for... Year 4 (ages 8-9)



SCAN ME

Or visit www.booksfortopics.com/year-4



For more primary school booklists, visit booksfortopics.com

School Trips

Proposed trips so far: TBC

Many trips/experiences will require a voluntary contribution and we will endeavor to give you as much notice.

Medical Information

Medicines

Bring to the office

- Medical form to be completed
- Children shouldn't administer medicine themselves

Inhalers / epi pen

- Medical labels on the box and the inhaler / epi pen
- Ensure they are in school and in date

Sickness

- Report to office
- 48 hours off for Sickness and Diarrhea.
- Covid follow government guidelines – currently 3 days off school and until no longer unwell / with a temperature.

Communication

- If you need to make the class teacher aware of anything in the morning, please send a note with your child or make contact via the school office - email / phone.
- Any questions / queries or worries, please contact the class teacher first via the school office email - stmarysoffice@stmarys-maidenhead.org.uk
- We will use Arbor to contact you by email with any important updates
- First person to speak with is your class teacher, then Mrs Conroy (Phase Lead)
- Mrs White is our SENDCO (working days - Tuesday and Wednesday)
- Safeguarding concerns, please contact Mrs Akehurst or Deputy Safeguarding: Mrs Conroy or Miss Florez

Parents evening



Tuesday 20th October
Thursday 22nd October



Tuesday 16th March
Thursday 18th March

Social media

The school website is where we aim to provide photos and updates on what is happening in the Juniors.

Please follow us on Twitter
[@mhstmarys](#)



and Facebook!

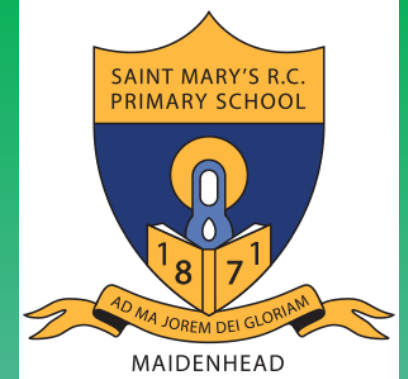
Please give your consent for photos of your child to be included

We did it!



Green Flag with Distinction

2026



We are looking for parent (or grandparent!) gardener volunteers to help out in the Spring and Summer term. If you are interested, please contact Mrs Conroy on

stmaryseco@stmarys-maidenhead.org.uk

Thank you!

We look forward to a great year with you and your children.

Any questions, feel free to come and speak with us after this session.