

Evidence of the Impact of the Primary PE and Sport Premium 2024-2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Introduction of a more active and creative play through OPAL, this has proven to be a huge success across the school and reduced the amount of behaviour incidents. • Trial of use of assessment in PE • All children in KS1 and KS2 have taken part in at least one sports activity or competition off school site this academic year. • Attended Berkshire School Games • Both boys and girls took part in U11s football tournament run by Maidenhead United Football team. The boys were the winners and went on to represent Maidenhead United in the next round. • In summer term, trial of morning sports clubs (KS1 & KS2 athletics) to get children up and active before school.	• To continue to embed whole school approach to assessment in PE • Review the PE curriculum. • Create a skills and competence questionnaire; results of which are used to compile a CPD program for teachers to support with identified areas of PE curriculum • To broaden the range of extra-curricular clubs on offer, especially for EYFS & KS1. Use of specialist coaches.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2024-25	Total Fund Allocated 2024/25 £18,600	SSP spend this academic year: £18,643.38		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Identify children who are less engaged in regular physical activity and plan provision. Encourage the participation of girls' football.	Autumn term: All staff to identify children in their class (inactive/SEND/PP). PE lead to collate list of children to target through lunchtime & develop new after school clubs. Thursday lunch club provision with MW Football coaching to target these specific children. Pupil conferencing with the target children.	MW Coaching – Thursday lunch club provision MW After-school club – some PP children are funded. Total: £230	Specialist coaching from qualified coach. Autumn term lunch clubs Year 3/4 – Girls' football club Year 3/4 – Mixed lunch club of targeted children. Spring term lunch clubs Year 5/6 – Girls' football club Year 5/6 - Boys' football club	<u>Sustainability:</u> Children have been chosen and identified, based on prior-knowledge and experience to develop personal development skills using sport and teamwork. Personal skills targeted include self-confidence, working as team, respect for others, motivating others, sense of self-worth, pride, increased self-esteem. Looking at monitoring the long-term benefit to these children. <u>Next steps:</u> MW to continue lunch clubs next academic year. Look at how to engage more vulnerable children in Sport and PE

Add and improve PE resources to ensure that the correct equipment is available for lessons – taught by staff and external providers. Ensuring a high level of PE teaching across all year groups.	PE lead to identify equipment across the school – investing in new, if needed and storing correctly. PE lead to invest in new equipment that improves the quality of teaching.	Total - £2,962.71	New equipment purchased, some used and some ready for lessons throughout the year. When new equipment is identified as damaged/unusable, by staff. PE lead will purchase and replace. All new equipment is in new bags/boxes.	<u>Next Steps:</u> Continue to purchase equipment to ensure that there is enough/quality assurance.
Encourage active play throughout break and lunchtimes – in line with the minimum of 30 minutes physical activity a day in school. OPAL	PE lead to hold Sports council meetings to discuss ways to improve break and lunches – Autumn term. PE lead to liaise with other PE Leads at termly PLT meetings to share ideas. Identify staff to lead OPAL in school, undertake OPAL training, share with governors and children. Begin to introduce OPAL approach at lunchtimes	£5,636.80	Subject leader Network meeting – January (sharing best practice) Sports Council are in-charge of new playground equipment and activities (Sports leader training) Children are active at lunchtime, enjoying a variety of different physical activities. Reduced the amount of arguments around football teams etc... There is something for every child to do	<u>Sustainability:</u> Student voice encourages classes to become more active. <u>Next steps:</u> How do we manage opening up the field throughout the whole year (including wet months)? Purchase of more equipment – looking at bikes and scooters Further training for staff
		Total: £8,829.51		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Encourage and promote student voice.	Sports Council meetings held termly – with reflection on class debates and ideas.	£0	10/10/24 Meeting of Sports Council – Focus: Active 30 minutes.	<u>Sustainability:</u> Sports Council ensures student voice is heard across the school.

	Competition reports for school newsletter to be written by children taking part. Achievements celebrated in STAR assemblies & posted on the St Mary's X & FB feed.		06/03/25 Meeting of Sports Council – Focus: Playground roles and responsibilities planning *TO HAPPEN Meeting of Sports Council – Focus: Sports day format roles & responsibilities T	<u>Next steps:</u> Reintroduce playground leaders alongside Sports Ambassadors – with more responsibilities.
Develop and use sports leaders to support delivery of physical activity within the school.	Trained sports leaders to encourage and engage those who are otherwise reluctant to participate.	£0	Sports leaders had a training session but then due to change in personel	
		Total: £0		0%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Increase the confidence of staff in the teaching of fundamental movement skills	Turnover of new staff for the next academic year, so training book in to support with Real PE programme. Real PE Membership Renewal	Real PE curriculum alongside external provider for PE Total: £834	High levels of engagement & challenge in all lessons.	<u>Sustainability:</u> Increased skills, knowledge and confidence of staff to deliver high quality, engaging and meaningful PE for children. <u>Next steps:</u> Plan for PE lesson for next academic year, with coaching that is consistent.
CPD to be provided to staff to develop the understanding of PE, including dance and gym.	Teachers to attend training throughout the year (part of the sports partnership) and gain knowledge of extra-curricular activities – dance... Dance teacher specialist attended as CPD (one term) to	Included in SSP	Class attended dance lessons and competed in Primary Dance Festival. Teachers feel more confident with leading dance	<u>Sustainability:</u> Increased skills, knowledge and confidence of staff to deliver high quality, engaging and meaningful PE for children. <u>Next steps:</u>

	develop dance knowledge and expertise.			Staff Survey to check confidence and expertise, use data to help with CPD for staff 2025-26.
		Total: £834		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Take part in all SSP competitions Make a focus to participate in any new sports.	Ensure all staff are aware of annual calendar and phases enter teams for new sports. Staff members to be aware of children who have attended events, making sure majority of children have been on at least one event throughout the calendar.	Included as part of SSP	Badminton Invictus Games Little Musketeers Footgolf The children have had opportunities to visit different sports venues, including secondary schools, local sports centres and specialist sport settings e.g Winter Hill golf	<u>Sustainability:</u> Building resilience and competition amongst children, as well as knowledge for the next academic year for new sports. <u>Next steps:</u> Plan to participate in full calendar of event in 2024/25 Attempt to get a sports coach in to deliver a different sport to each phase once per term..
Introduce new sports opportunities & clubs in school.	Sign up to MNR coaching for 2024/25 for Year 5/6 – mixed sports – Term 4 – Tckoukball *Additional term of MNR coaching – Term 2 – variety of sports (Yr5/6) Jane Douglas to teach Year 3/4 dance – based on their topic learning. Dance Festival	Part of the SSP External Providers	Spring 2 - Year 5/6 children had 6 weeks of coaching. Spring 2 – Year 3/4 specialist dance teacher.	<u>Sustainability</u> CPD opportunity for the UJ teachers. Dance CPD opportunity for the I teachers. Sign post parents to take children to clubs out of school. <u>Next steps:</u> .

	Bikeability provided for Year 5/6 Trust dance Festival	£376.68	Summer term One whole class took part in learning a dance, choreographing the dance, practicing and performing on stage to an audience.	Continue to research new sports to introduce to the curriculum. Create more opportunities for clubs by using Sports Premium to increase number of children participating. Develop closer links with local feeder sports club
		Total: 376.68		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Provide opportunity for all children to experience competitions against schools in the SSP	PE lead to ensure participation in full calendar of events provided by the School Sports Partnership this academic year. Staff to monitor which children attend inter-school competitions. PE lead to ensure PE curriculum map highlights opportunities for intra-competition	Service Level Agreement 2024-25 Total: £2890.00 Transport to competitions Total: £1925 Staffing Costs Total £3,788.19	AUTUMN Active Festival Football - Maidenhead United (winners)* Panathlon Girls football tournament Cricket festival Little Musketeers Invictus Games Y4-6 Cross Country Bikeability (Y5/6) SPRING Y3/4 Sportshall Athletics Y5/6 Sportshall Athletics Y3/4 Badmington Dance Festival Big Active Festival* KS2 Invictus*	<u>Sustainability:</u> Benefits of friendly competition with peers experienced by all children in school. <u>Next steps:</u> Ensure children have regular chances to experience competition in their phases or classes. Increase the number of intra-competitions in 2025/26. Sports Council to help create a timetable of events. PE lead to look into local leagues to participate in next year to engage more children to participate

			SUMMER KS2 Winter Hill Golf KS 2Cross Country Quad Kids Footgolf Y3/4 Tennis Y1/2 Active 60 KS2 Super Touch Rugby Berkshire School Games *100% of all children in KS2 & KS1 have experienced competition / sports activities.	
		Total: £8,603.19		