

Meet the Teacher 2025-26

Infants

Welcome to Infants.

These are the staff in our phase



Mrs Badenhorst

(Infants 1)



Miss Lilley

(Infants 2 &
Phase lead)



Mrs Scurr

(Infants 3 &
Phonics lead)



Mr Baartman

(Infant 3
trainee teacher)

Welcome to Infants.
These are the staff in our phase



Mr Kubair-Singh
(PPA cover)



Ms Garcia
(Maths specialist)

The wonderful support staff in our phase



Mrs Burnap



Mrs Paschia



Mrs Zgorzalek



Mrs Hamilton



Mrs Fuggle

Pastoral Support Team

- **Miss Florez** is our **Pastoral Support** at St Mary's. To contact Miss Florez please email pastoral.support@stmarys-maidenhead.org.uk
- **Mrs Mack** is our **Parent Support advisor** at St Mary's. To contact Mrs Mack please email the main school office.



Our Mission Statement

Learning and loving on our journey with Jesus

Our school aims:

- Provide the experience of belonging to a Catholic community
- Promote active commitment to the wider community
- Provide an education of the highest quality

Our Catholic Values

Our broad and balanced curriculum is underpinned by Gospel values, Catholic Social Teaching and permeated by our Catholic values of:

Stewardship

(Caring for God's world, the environment and our community)

Teamwork

(Celebrate diversity, show patience, humility and compassion to all)

Agape

(Love of one another, love of life and living, love of learning)

Respect

(Tolerance, co-operative learners, growth mindset culture, curious and ambitious learners)

STAR

Our focus in Infants:

- All children have a new beginning
- Promote increased independence
- Expectations on behaviour and attitudes
- Phonics and Reading, including reading for pleasure
- To develop handwriting, writing and spelling, including writing for pleasure – St Mary's Big Year of Writing
- To settle our Year 1s into a new key stage
- To challenge our Year 2s and prepare them for a new key stage next year

PE

Infants 1	Infants 2	Infants 3
Monday PM Wednesday PM	Monday PM Tuesday PM	Tuesday PM Wednesday PM

As all sessions are afternoon slots, the children must come to school in their school uniform.

They will change in school and come home in their PE kits (with their uniforms in their bag).

Earrings must be removed for all P.E sessions.

Expectations

- Smart uniform to be worn at all times; all named
- If your child wears earrings, only 1 set of gold or silver stud earrings which must be removed for all PE lessons - please remove for PE days or ensure children can remove them.
- Homework - this must be completed on time
- Reading – 10 minutes every night and reading records completed with comments on how they are doing.
- Behaviour - we expect all of our children to uphold the school values
- PE kits – all named and always in school in case there is a change of plan for any reason

Attendance

- Attendance is very important and has an impact on your child's achievement
- Please do not book holidays in term time, including the last day of a term
- If in doubt whether to send your child into school, please do and we will monitor them and call home if required
- Attendance is monitored closely

Bits to remember

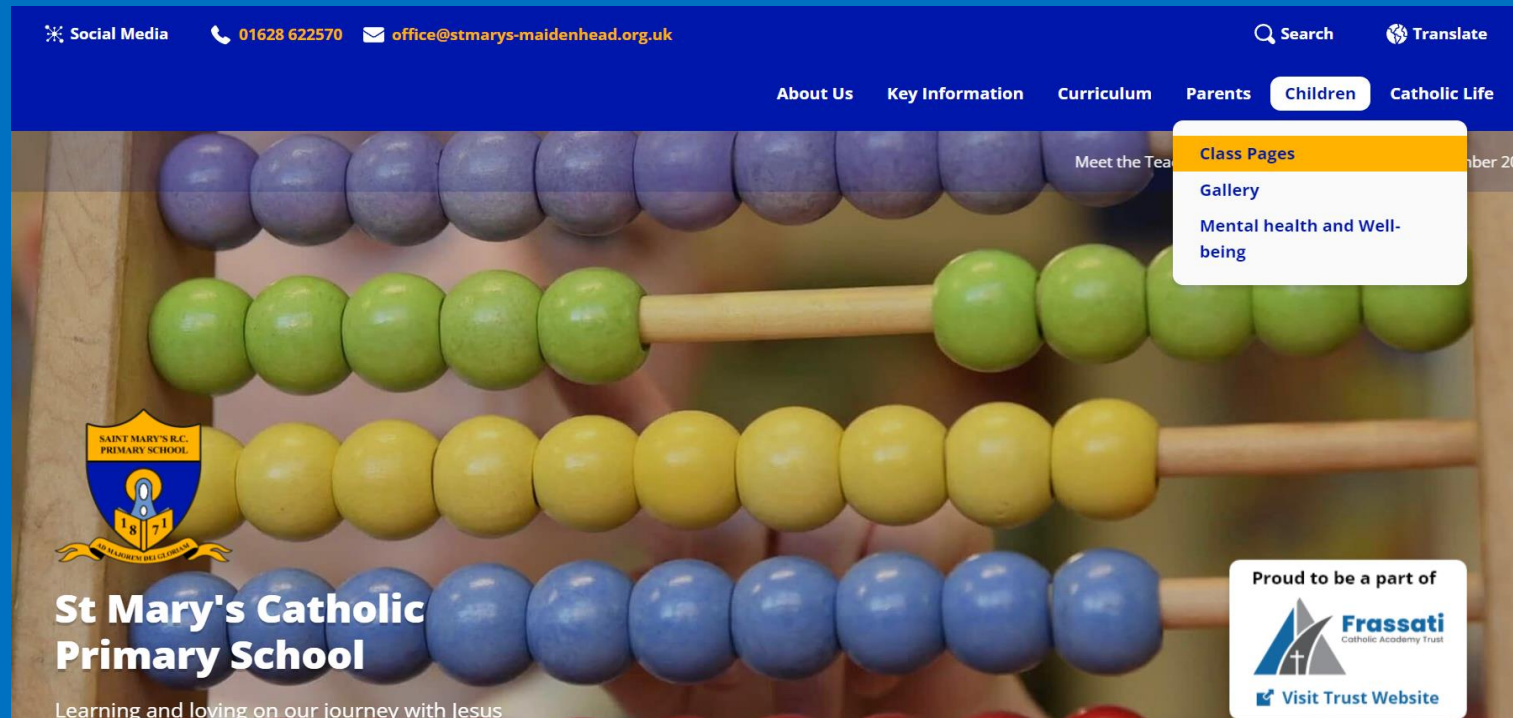
- Named water bottle
- A bag of suitable size to hold belongings
- Suncream and hat in hot weather (named)
- Start time from 8.45am (soft start from 8.35am)
- Finish time 3.15pm
- Everything named
- Packed lunches – no sweets/chocolates or fizzy drinks or nuts
- Children may bring a fruit/veg snack for breaktime, plain breadsticks or cereal bars containing oats or fruit (no nuts or chocolate)

School Website and Curriculum Coverage

Follow this hyperlink to the school website:

[St Mary's Catholic Primary School Website](https://www.stmarys-maidenhead.org.uk/)

Select the tab *Children – Class Pages - Infants*



Please note that Curriculum Coverage is subject to change throughout the year.

Homework

- This year we do not have Maths Whizz as a resource for homework weekly. Instead, the children will be expected to do 20 minutes of Numberbots per week.
- Year 2 children have Times Table logins and are expected to log on regularly to practice. This is something that staff can monitor.
- The children should read to an adult once a day and sign their Reading Journal. Reading to your child is still a valuable part of building reading skills. A variety of reading materials is fantastic – children's newspapers/magazines, top trumps cards, cartoons...anything!
- Spelling homework will come home on a Friday. The children will have one week to learn the words and will do a spelling test every Friday morning. Children obtaining full marks will be celebrated in class.

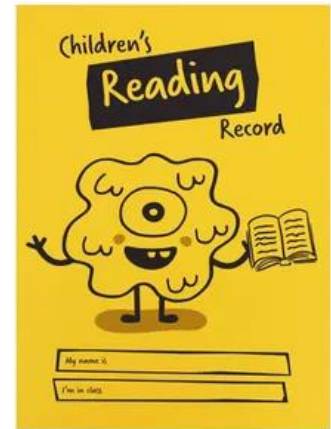
Reading Books

- Children will come home weekly with two reading books, aligned with their phonics level (one they will have practised in class, the other will be new to them but of the same level)
- Reading records must be signed to demonstrate daily reading of these books
- They will continue to bring books home weekly from the same set of books (e.g. set 1, set 2 etc) until the set is complete.
- If they have not mastered the sounds in the set, they will repeat that set of books again for as many times as it takes until the sounds are secure
- Children will also bring home another book chosen 'for the love of reading'; this won't be aligned with their level and is designed for an adult to read to them
- Books will be changed every Friday.

Reading at Home - Expectations

Infants

Read every night with an adult for 10 mins



READING RECORDS MUST BE BROUGHT INTO SCHOOL EVERYDAY.

Reading Records

- Reading records should detail the pages covered and be completed by an adult.
- Reading can include their own books/material from home.
- We monitor the regularity of home reading through the reading record. You will begin to see stamps appear for when the reading record is checked.
- Children who are identified as *regularly* missing home reading will be required to complete it during break time and parents will be contacted.
- Reading records will also be stamped and completed when your child reads at school.

READING LOG		
Date	Name of book and page number	Comments and signature

This can be found on the Class Page on the school website.

Books for Topics

50 Recommended Reads for... Year 1 (ages 5-6)



Or visit www.booksfortopics.com/year-1

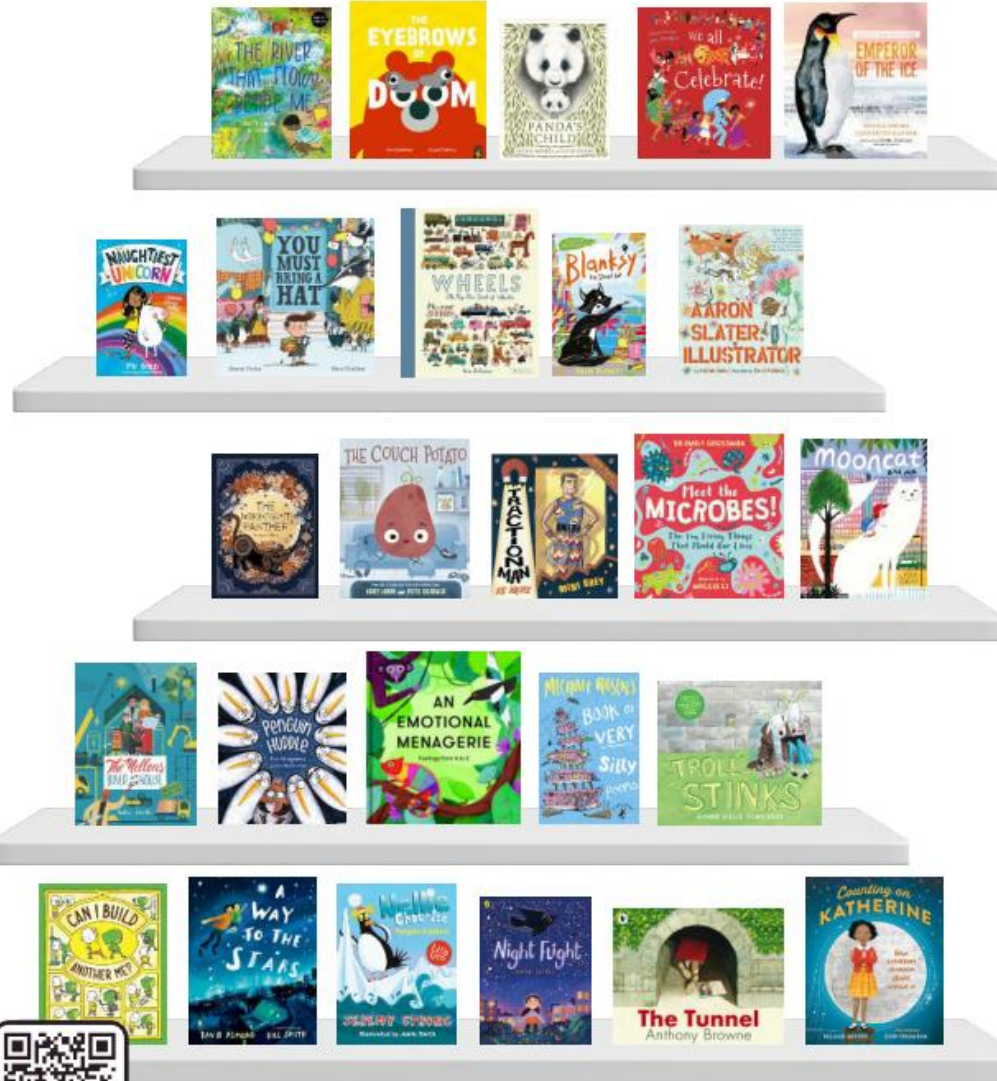


For more primary school booklists, visit booksfortopics.com

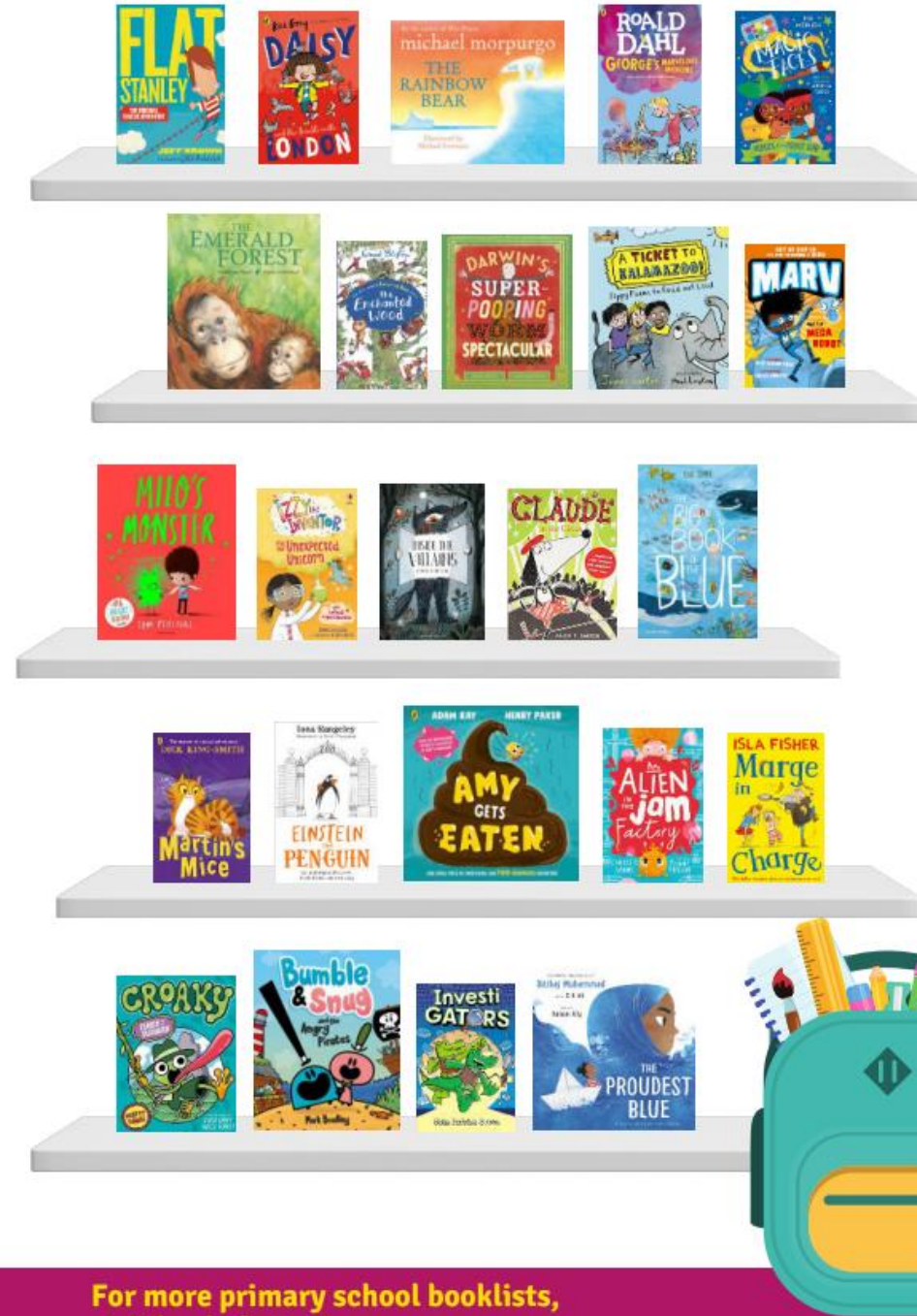
This can be found on the Class Page on the school website.

Books for Topics

50 Recommended Reads for... Year 2 (ages 6-7)



Or visit www.booksfortopics.com/year-2



For more primary school booklists, visit booksfortopics.com

Phonics Parent Meeting



Date: Tuesday 23rd of September

Time: 2:30 - 3:00 & 5:00 - 5:30

Location: Infant 3 classroom

Invitations will be sent out to parents to attend a phonics workshop which will provide valuable information regarding the Little Wandle phonics programme that we follow at St Mary's.

We request that children do not attend these meetings (unless a sleeping baby) mainly so the information is clear to all. Therefore, we have allocated two time slots, you can attend either 2.30pm or 5pm.

More information on how to support your child can be found [here](#)

**Dedicated days e.g.
National Poetry Day
3rd October**

**Special holiday
tasks**

St Mary's Big Year of Writing



Writing competitions

**Opportunities to
write for pleasure**

2025-26

**Author and writing
workshops**

**All whilst keeping reading
high on the priority list!**

Thursday 9th
October @ 9.00am
and 5.30pm in the
hall.

Parent Writing Workshop

Find out more about *St Mary's Big Year of Writing* and how YOU can help to support your child with their writing!

St Mary's Big Year of Writing



School Trips

Proposed trips

Autumn Term: Windsor Adventure Playground

Spring Term: What makes a plant and how does it grow? (TBC)

Summer Term: RAF Museum

(These are proposed trips and you will be notified of any updates)

Many trips will require a voluntary contribution and we will endeavour to give you as much notice.

Medical Information

Medicines

Bring to the office

- Medical form to be completed
- Children shouldn't administer medicine themselves

Inhalers / epi pen

- Medical labels on the box and the inhaler / epi pen
- Ensure they are in school and in date

Sickness

- Report to office
- 48 hours off for Sickness and Diarrhea.
- Covid follow government guidelines – currently 3 days off school and until no longer unwell / with a temperature.

Communication

- If you need to make the class teacher aware of anything in the morning, please send a note with your child or make contact via the school office - email / phone.
- Any questions / queries or worries, please contact the class teacher first via the school office email - stmarysoffice@stmarys-maidenhead.org.uk
- Keep an eye on Teams and emails – we will use these to contact you with any important updates
- First person to speak with is your class teacher, then Miss Lilley (Phase Lead); Mrs Conroy (Assistant Headteacher); Mr Eaves (Assistant Headteacher)
- Mrs White is our SENDCo (the best days to liaise with her are Tuesday and Wednesday)
- Safeguarding concerns, please contact Mrs Akehurst or Deputy Safeguarding: Mrs Conroy or Miss Florez

Social media

The school website is where we aim to provide photos and updates on what is happening in the Infants.

Please follow us on Twitter

@mhstmarys

Facebook: Stmarys Mhead



Please give your consent for photos of your child to be included

Parent helpers

Reading volunteers!
(DBS is required)

Parent representatives – to liaise with the teacher and parents throughout the year

Class Whatsapp – sign up at the end of the session if you wish. This is another way for the parent representative to communicate with you.

Please let us know at the end of this meeting if you are interested or email the school office asap.

Thank you!

We look forward to a great year with you and your children.

Any questions, feel free to come and speak with us after this session.