

Meet the Teacher 2025-26

Miss A Hazell



Miss Hazell
Class teacher

Welcome to Reception Meet the team!



Mr Mr Kubair-
Singh
PPA Teacher for Thursday morning



Miss Hunt
Teaching Assistant
Mornings only



Miss D
Teaching Assistant



Mrs Chetter
Teaching Assistant



Mrs Currier
Teaching assistant
Mon, Tues, Wed, Fri



Mrs Fuggle
Teaching assistant
Thursdays only

Pastoral Support Team

- **Miss Florez** is our **Pastoral Support** at St Mary's. To contact Miss Florez please email pastoral.support@stmarys-maidenhead.org.uk
- **Mrs Mack** is our **Parent Support advisor** at St Mary's. To contact Mrs Mack please email the main school office.



Our Mission Statement

Learning and loving on our journey with Jesus

Our school aims:

- Provide the experience of belonging to a Catholic community
- Promote active commitment to the wider community
- Provide an education of the highest quality

Our Catholic Values

Our broad and balanced curriculum is underpinned by Gospel values, Catholic Social Teaching and permeated by our Catholic values of:

Stewardship (Caring for God's world, the environment and our community)

Teamwork (Celebrate diversity, show patience, humility and compassion to all)

Agape (love of one another, love of life and living, love of learning)

Respect (Tolerance, co-operative learners, growth mindset culture, curious and ambitious learners)
(STAR)

Our focus in Reception:

- To settle our children into school life and routines.
- Learning through play and making inquisitive learners.
- To encourage independence.
- Learning the skills to read and write.
- To know numbers and the number system.

Expectations

- Uniform – children should wear their correct uniform each day. Polo shirt all year no shirt and tie.
- Earrings - only 1 set of gold or silver stud earrings can be worn. These MUST be removed on a Wednesday before coming into school due to PE.
- Our PE Day is on a Wednesday morning – children are to come into school wearing their PE kit.
- Children will be eventually changing independently at school – please encourage independent dressing at home too.
- All uniform, water bottles, lunch boxes, wellies, coats and bags should be named.
- Homework- in due course children will be bringing home Phonics homework once a week.
- Behaviour - Children are learning to share and take turns in reception, we expect children to be respectful to their teachers and show good listening.

Attendance

- Attendance is very important and has an impact on your child's achievement
- Please do not book holidays in term time, including the last day of a term
- If in doubt whether to send your child into school, please do and we will monitor them and call home if required
- Attendance is monitored closely

Equipment for school:

- Book bags
- Water bottles
- Outdoor activities – wellies.
- Please make sure all school uniform and equipment is named.

Curriculum coverage

We follow the Early Years Curriculum. Each child's level of development is assessed against Early Learning Goals within the 7 areas of learning.

7 areas of learning:

- Personal, Social and Emotional development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive arts and design

Children will learn through playing and exploring, whole class carpet lessons and small group work.

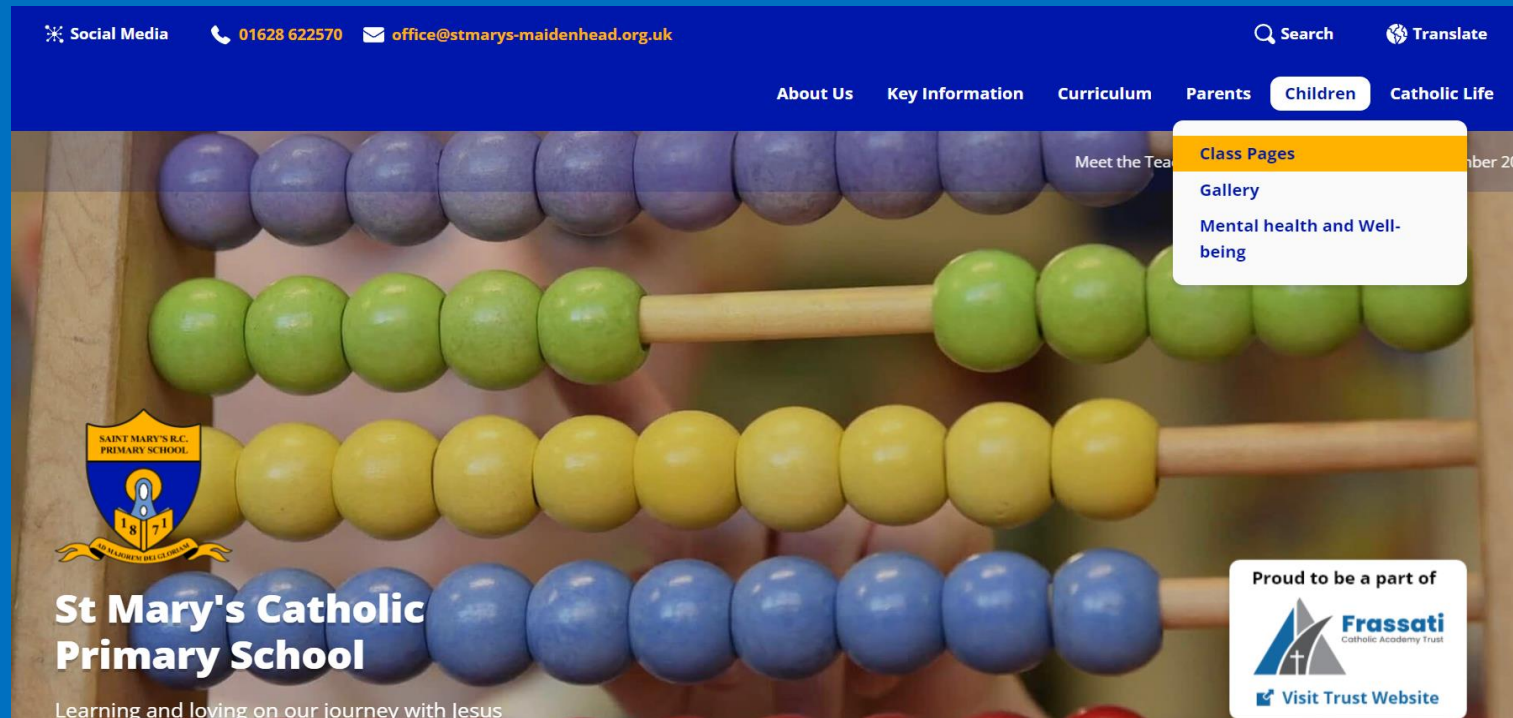
Children will also learn from wow moments at home, for example learning how to ride a bike, use a knife and fork, and writing a shopping list.

School Website and Curriculum Coverage

Follow this hyperlink to the school website:

[St Mary's Catholic Primary School Website](https://www.stmarys-maidenhead.org.uk/)

Select the tab *Children – Class Pages - Infants*



Please note that Curriculum Coverage is subject to change throughout the year.

Statutory assessments

- EYFS Baseline Assessments – start of school year
- EYFS Profile – end of school year

Key Information

- PE day: Wednesday – all you need is shorts/blue tracksuit bottoms, t-shirts, hoodie and trainers.

Reading

- w/c 15th Sept – all children will be given a picture book to take home
- After October half term – children will be given a reading book following the Little Wandle programme.
- January – 2 books will be sent home (book 1 group reading and book 2 new to the child)

Interventions

- Led by either teacher or TA
- Aim to support progress / fill any gaps in learning

Examples of interventions:

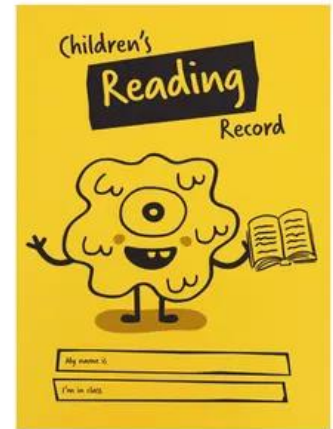
- Phonics catch up
- Handwriting, fine motor control
- Maths

Bits to remember

- Named water bottle
- Suncream and hat in hot weather (named).
- Start time from 8.45am (soft start from 8.35am)
- Finish time 3.15pm
- Packed lunches – no sweets/chocolates or fizzy drinks or nuts
- Children may bring a fruit/veg for snack time. Please hand in a labeled snack box directly during drop off.
- On book bags we accept one key ring, that cannot be removed. No toys are to be brought into school.
- Hair – all hair accessories are to be school colours (Blue and/or yellow).
- As a school we are asking that birthday sweets are not brought into school. Instead, the birthday child may come into school in their own clothes, so long as they are practical for a school day. If birthday falls on a weekend or school holiday, the child can come to school on the last day of school before their birthday or the first day in school afterwards.

Reading at Home - Expectations

Read up to three times a week
with an adult for 10 mins



**READING FOLDERS MUST BE BROUGHT INTO SCHOOL
EVERYDAY.**

- Reading records should detail the pages covered and be completed by an adult.
- Reading can include their own books/material from home.
- We monitor the regularity of home reading through the reading record. You will begin to see stamps appear for when the reading record is checked.
- Reading records will also be stamped and completed when your child reads at school.

READING LOG		
Date	Name of book and page number	Comments and signature
02.09.24	The Hobbit Pg 6-10	Read with mum, discussed new word 'rapidly'. Enjoying book.

This can be found on our class webpage on the school website.



50 Recommended Reads for... Reception (ages 4-5)

Which ones have you read?

- ☐  **A First Book of Dinosaurs**
Simon Mole & Matt Hunt
- ☐  **A Horse Called Now**
Ruth Doyle & Alexandra Finkeldey
- ☐  **Augustus and His Smile**
Catherine Rayner
- ☐  **Blue Monster Wants it All!**
Jeanne Willis & Jenni Desmond
- ☐  **Can You Find My Eid Presents?**
A. M. Dassu & Junissa Blanda
- ☐  **Clean Up!**
Nathan Bryon & Dapo Adeola
- ☐  **Dogger**
Shirley Hughes
- ☐  **Elmer**
David McKee
- ☐  **Farah Loves Mangos**
Sarthak Sinha
- ☐  **First Big Book of Why**
Sally Symes, Stephanie Drimmer & Kate Slater
- ☐  **Gigantic**
Rob Biddulph

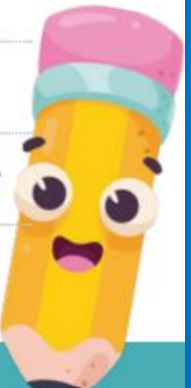
- ☐  **How to Catch a Star**
Oliver Jeffers
- ☐  **I'm Not Sleepy**
Raahat Kaduji
- ☐  **Jabari Tries**
Gaia Cornwall
- ☐  **Listening to the Quiet**
Cassie Silva & Frances Ives
- ☐  **Luna Loves Gardening**
Joseph Coelho & Fiona Lumbers
- ☐  **My encyclopedia of very important animals**
DK
- ☐  **Nabil Steals a Penguin**
Nishani Reed & Junissa Blanda
- ☐  **Nature Trail**
Benjamin Zephaniah & Nila Aye
- ☐  **Never Let a Diplodocus Draw**
Rashmi Sirdeshpande & Diane Ewen
- ☐  **Oi Frog!**
Kes Gray & Jim Field
- ☐  **On the Way Home**
Jill Murphy

- ☐  **One Goose, Two Moose**
Kael Tudor & Nicola Slater
- ☐  **Percy the Post Penguin**
Genevieve Aspinall
- ☐  **Princess Minna: The Enchanted Forest**
Kirsty Applebaum & Sahar Haghighi
- ☐  **Pumpkin Soup**
Helen Cooper
- ☐  **Rubbish? Don't Throw It Away!**
Linda Newbery & Katie Rewse
- ☐  **Snail in Space**
Rachel Bright & Nadia Shireen
- ☐  **Super Duper You**
Sophy Henn
- ☐  **Supermouse and the Volcano of Doom**
M. N. Tahl & Mark Chambers
- ☐  **Supertato**
Sue Hendra & Paul Linnet
- ☐  **Tad**
Benji Davies
- ☐  **Ten Fat Sausages**
Michelle Robinson & Tor Freeman
- ☐  **The Amazing Mrs Pepperpot**
Alf Proysen & Hilda Offen
- ☐  **The Artist**
Ed Vere
- ☐  **The Brilliant Brain**
Dr Roopa Farooki & Viola Wang
- ☐  **The Bunny Who Came to Breakfast**
Rachael Davis & Mike Byrne
- ☐  **The Giant Jam Sandwich**
Janet Burroway & John Vernon Lord
- ☐  **The Girl Who Loves Bugs**
Lily Murray & Jenny Lovlie
- ☐  **The Rhyming Rabbit**
Julia Donaldson & Lydia Monks
- ☐  **There's a Tiger on the Train**
Mariesa Dulak & Rebecca Cobb
- ☐  **This is the Ship that Jack Built**
Peter Millett & Sam Caldwell
- ☐  **Wanna See a Llama?**
Simon Philip & Ian Smith
- ☐  **We Catch the Bus**
Katie Abey
- ☐  **What is Black and White?**
John Kane
- ☐  **William Bee's Wonderful World of Things That Go!**
William Bee
- ☐  **Wise About My Body**
Libby Walden & Ekaterina Trukhan
- ☐  **You Choose**
Pippa Goodhart & Nick Sharratt
- ☐  **You're So Amazing**
James Catchpole, Lucy Catchpole & Karen George
- ☐  **Zog**
Julia Donaldson & Axel Scheffler



Or visit www.booksfortopics.com/reception

For more primary school booklists,



Phonics Parent Meeting



Date: Tuesday 23rd of September

Time: 2:30 - 3:00 & 5:00 - 5:30

Location: Infant 3 classroom

Invitations will be sent out to parents to attend a phonics workshop which will provide valuable information regarding the Little Wandle phonics programme that we follow at St Mary's.

We request that children do not attend these meetings (unless a sleeping baby) mainly so the information is clear to all. Therefore, we have allocated two time slots, you can attend either 2.30pm or 5pm.

More information on how to support your child can be found [here](#)

**Dedicated days e.g.
National Poetry Day
3rd October**

**Special holiday
tasks**

St Mary's Big Year of Writing



Writing competitions

**Opportunities to
write for pleasure**

2025-26

**Author and writing
workshops**

**All whilst keeping reading
high on the priority list!**

Thursday 9th
October @ 9.00am
and 5.30pm in the
hall.

Parent Writing Workshop

Find out more about St Mary's Big
Year of Writing and how YOU can
help to support your child with
their writing!

St Mary's Big Year of Writing



School Trips & curriculum events

Proposed trips:

Spring Term: Odds Farm (tbc)

Summer Term: Braywick Nature Reserve (tbc)

(These are proposed trips and may be subject to change - you will be notified of any updates)

Many trips will require a voluntary contribution and we will endeavour to give you as much notice as we can.

We hatch and raise ducklings for a week!

Medical Information

Medicines

Bring to the office

- Medical form to be completed
- Children shouldn't administer medicine themselves
- If on antibiotics – wherever possible, ask GP for 2 or 3 doses per day so that it doesn't have to be administered at school

Inhalers / epi pen

- Medical labels on the box and the inhaler / epi pen

Sickness

- Report to office
- 48 hours off for Sickness and Diarrhea.
- Covid follow government guidelines – currently 3 days off school and until no longer unwell / with a temperature.

Communication

- Class teachers are usually busy welcoming children into school and setting up for the day, so please avoid speaking with them at this time unless an emergency.
- If you need to make the class teacher aware of anything please send a note with your child or contact via the school office - email / phone.
- Any questions / queries or worries, please speak to Miss Hazell Mrs Conroy (Assistant Headteacher); Mr Eaves (Assistant Headteacher), should you need to speak with them about any further concerns.
- Mrs Kath White is our SENDCo (the best days to liaise with her are Tuesday and Wednesday)
- Safeguarding concerns, please contact Mrs Akehurst or Deputy Safeguarding: Ms Florez, Mrs Conroy, Mrs Brown.

Website and social media

The school website is where we aim to provide photos and updates on what is happening in Reception, which can be found [here](#)

Please follow us on Twitter
[@mhstmarys](#)
Facebook: Stmarys Mhead



Please give your consent for photos of your child to be included

Parent helpers

If any parents or grandparents are interested in coming into school on a regular basis, please speak to the class teacher or email the office. We will notify you as soon as we are able to invite you into school to help (subject to DBS).

We are also looking for two parent representatives from the class to liaise with the Miss Hazell and parents throughout the year. Please let your child and Miss Hazell know if you are interested in this role.

Thank you!

We look forward to a great year with you and your children.

Any questions, feel free to come and speak with us.