



Welcome to St Mary's Catholic
Primary School

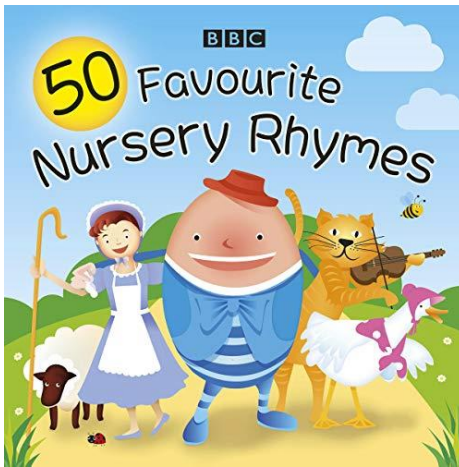
Literacy : Comprehension

Children should demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.



They should anticipate key events in stories by being able to suggest how a story might finish or re-enact a story during role play.

Literacy : Word Reading



Learning nursery rhymes and singing teaches children rhythm that is an important reading skill.



Please share books with your child as much as possible and at least once a day. Storytelling is a crucial component to reading.



We teach phonics daily in reception. Following the Little Wandle Letters and Sounds scheme (see link below). It is important that your child attends regularly as they can easily miss the introduction of new letter sounds and spelling patterns.

Grapheme chart																Phase 2 and 3			
s	t	p	n	m	d	g	c	r	h	b	f	l	j	w					
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll	j	v					
							cc												
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air						

<https://www.littlewandlelettersandsounds.org.uk/>

Literacy : Writing

A child needs to have strength in their fingers before trying to write. In reception we have lots of activities to strengthen their hands such as playdough, lego, lacing cards and painting.

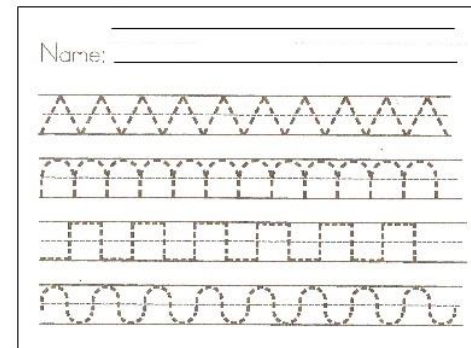


As their muscles get stronger, children will learn to hold a pencil correctly in a tripod grip.



Before learning to form letters, children are able to follow writing patterns.

As children learn a new phonic sound, they also learn to write that letter correctly. In Reception and Year 1 we teach pre cursive writing. The children will progress to cursive writing as they move through the school.



Mathematics



Numbers

Have a deep understanding of number to 10.

Understand that a number can be made in many ways e.g. 6 is 5 plus 1, 3 plus 3, double 3, 10 take away 4.

Recognise quantities to 5 without counting.

Automatically recall number bonds to 5 and some number bonds to 10, including double facts.

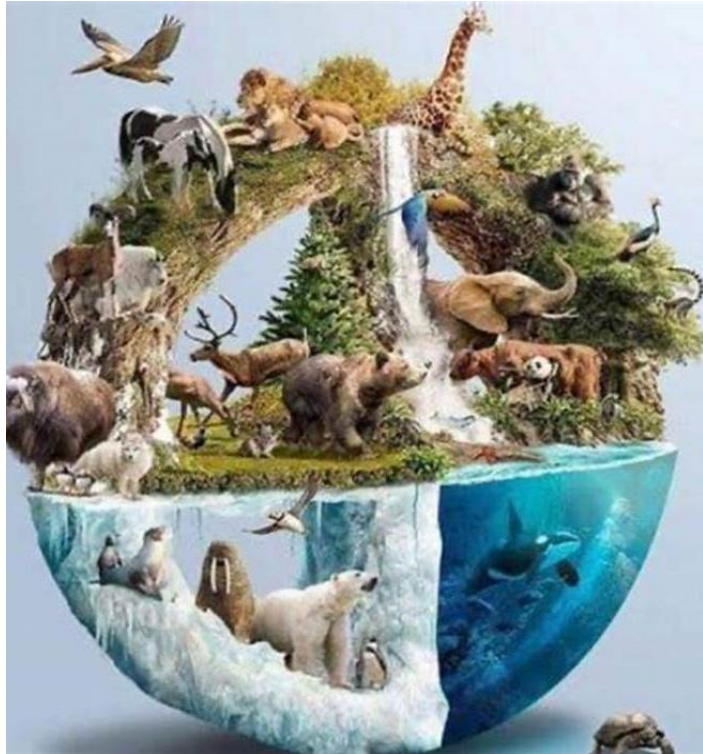
Numerical Patterns

Verbally count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and sharing.

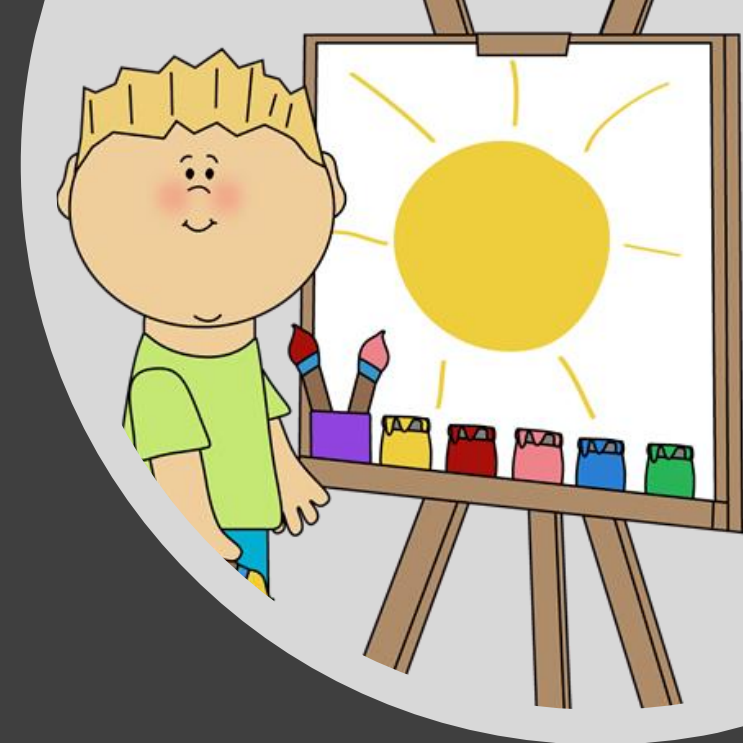




Understanding the world

Past and present, People Culture and Communities, The Natural World

Learning all about the world around them, including celebrations, families, visitors, plants and animals.



Expressive Arts and Design

Creating with materials

Using materials safely, exploring and experimenting.
Sharing their creations and explaining the process used.
Using props and materials for role play.

Being Imaginative and Expressive

Invent, adapt and recount narratives and stories.
Sing nursery rhymes and songs.
Perform songs, rhymes, poems and stories; move with music.



Independence skills

We want your child to be independent in school. You can help your child prepare for school by encouraging them to:

- Go to toilet independently.
- Put on and zip up their own coat.
- Use a knife and fork.
- Turn jumpers the correct way.
- Dress themselves.
- Practise fastenings on trousers (where possible buy elasticated trousers, or jogging bottoms).
- Put on shoes (please only Velcro, no laces) and socks.
- Put on own gloves.



School Readiness

- Provide children with opportunities to learn about turn taking and sharing
- Children to know to place rubbish in the bin
- Basic hygiene of washing hands
- Understanding about not interrupting people during a conversation
- Routines established at home for preparing for mornings and evenings during term time
- Children knowing who is taking them and picking them up from school; they know what they are eating a lunchtime; if they are going to any clubs after school.

Other Useful Information

- Wellies - Reception children will need a pair of wellies in school at all times – we have a nature exploring area that we use regularly.
- A set of old clothes for our outdoor sessions on the field(long sleeve tops and leggings or jogging bottoms).
- Book bag – please check daily for letters etc.
- Named water bottle (and named packed lunch if applicable).
- PE bag and kit – Reception will have one PE session a week.
- Winter uniform needs to be worn after October half term (includes a proper tie). All uniform including coats, hats, PE kits, bags must be named.
- Tie hair back & no jewellery.
- Please do not allow your child to bring in their own toys from home to school. We would not want them to get lost or damaged.

September 2024

Thursday 5th September:

- 9am-10am 8 children/parents
- 10:15-11:15 8 children/parents
- 11:30-12:30 8 children/parents
- 1.30 - 2:30pm 8 children/parents

Friday 6th September - all children into school

- 8.45 - 9am - parent drop off (via reception external)
- 12.30 - Children picked up after they have eaten lunch (via reception external gate).

Monday 9th to Friday 13th September - whole year group

- 8.35am - parent drop off (no parents in school)
- 1.15pm - children picked up after lunch and outside play.

From **Monday 16th September** - children in full time and no parents into school. School day is 8:45am (soft start 8.35-8.45am) to 3:15pm.

Questions?