

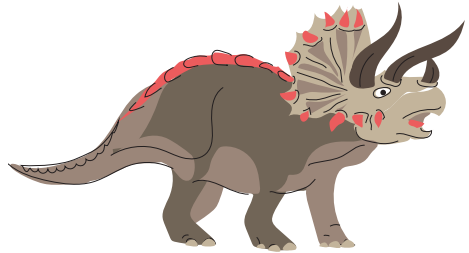


Developing our 'big' dinosaur movements

Pupils will be able to create movements as a 'big' dinosaur.

Suggested Structure:

- Discuss with pupils where 'big' dinosaurs lived. Most big dinosaurs lived by rivers or roamed across the forested floodplains.
- Pupils create a movement that shows their 'big' dinosaur in their habitat.
- Do pupils create big movements that represent what their dinosaur might be doing?
- Are pupils' movements performed with control?



Pupils work with a partner copying their movements.

Pupils perform two movements as their 'big' dinosaur in their habitat.



Key Questions

- How can we move like champion dancers?
- What different movements can we create to represent a big dinosaur?
- Who can repeat their big dinosaur movements around the space?
- Who can perform a movement that shows our dinosaur living in its habitat?

Champion dancers move with control, respond to the rhythm and move in relation to the music.



P

Can pupils move their bodies with big actions?

C

Can pupils experiment moving in different ways?

S

Can pupils watch others as they perform?

W

Can pupils travel with confidence?